

YEAR 4 – ARABIC (NON ARAB)

Subject	Arabic (Non-Arab)
Class/ Division	Year 4 A - F
Week	8 (10 th May to 14 th May)
Work send to students via	Group email/Zoom Class
Total number of lessons per week	4
Unit	Global kitchen
Learning Outcomes	<p>By the end of this week, students can:</p> <ol style="list-style-type: none">1- The student can answer the comprehension question through reading the paragraph.2. gather information about traditional and international dishes3. Link between the food and the kitchen names which famous in.4. confidently and correctly identify names of vegetables, fruits and some traditional dishes5. confidently tell the ingredients and instructions in making a recipe or a menu using relevant information and the new words learned
Lesson 1 (<u>Zoom class</u>) Task Resources	<p><u>Learning objectives:</u></p> <p>To find out the answer related to comprehension question throughout the paragraph.</p> <p>Distinguish some countries names throughout the maps.</p> <p>1-Powerpoint presentation</p> <p>2-Flash cards</p> <p>2- text book (درس المطبخ العالم)))</p>

<p>Lesson 2</p> <p><u>(Zoom class)</u></p> <p>Task</p> <p>Resource</p>	<p><u>Learning objectives:</u></p> <p>To memorize some different foods.</p> <p>To link between the food and the kitchen names which famous in.</p> <p>To form sentence using the new words.</p> <p>Activity:</p> <p>Group 1 – Deduce the name of the kitchen (country) through the image of the dish.</p> <p>Group 2 – Make sentences about new words.</p> <p>PowerPoints presentation</p>
<p>Lesson 3</p> <p><u>(Morning Learning)</u></p> <p>Task</p> <p>Resources</p>	<p><u>Learning objective:</u></p> <p>Explore an international menu.</p> <p>Find out about an international menu.</p> <p>Make an international menu.</p> <p>1-Powerpoint</p> <p>2- dictionary</p> <p>3- worksheet</p>
<p>Lesson 4</p> <p><u>(Zoom Class)</u></p> <p>Task</p> <p>Resources</p>	<p><u>Learning objectives:</u></p> <p>Use the learned new words in making a recipe.</p> <p>Sequence steps correctly.</p> <p>Discuss the ingredients and steps in making a salad</p> <p>Activity:</p> <p>Group 1 – Draw and label the ingredients needed for a salad.</p> <p>Group 2 – Write the steps in making a salad.</p> <p>PowerPoints presentation</p>

