## YEAR 11 A/E and 11 B/C/F - BUSINESS

### WEEK 8 (10<sup>th</sup> to 14<sup>th</sup> May, 2020)

# Work sent to the students through Google Classroom. Zoom lessons scheduled according to lessons and intimated to students on Google Classroom.

#### **Revision Work**

Learning Objective – Revise the portion by answering case study questions from past papers

Lesson Outcome - Students will be able to be thorough with the concepts that are revised and be able to analyse and evaluate case studies according to board standards.

#### BOYS

Sunday $- 0$ and $3^{rd}$ period (Boys)	<b>0 period - Google classroom.</b> Students' attendance will
	be recorded according to their participation. They will
9:00 – 9:30 am and 10:30 – 11:00	answer some short questions based on data/scenarios.
am	They can ask questions, clarify doubts etc.
	3 <sup>rd</sup> period Zoom session for students to revise and
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	discuss business concepts in further depth.
Monday – 3 <sup>rd</sup> period (Boys)	<b>One Zoom</b> session for students to discuss business topics
	based on GCSE portion.
10:00 – 10:30 am	1
Tuesday – 8 <sup>th</sup> period (Boys)	One Google Classroom session for students to answer
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	short answers based on case study/scenarios.
1:00 – 1:30 pm	
Thursday – 7 <sup>th</sup> period (Boys)	1 asynchronous Google classroom session.
	Revision Work sent on Google Classroom. Students will
12:30 – 1:00 pm	answer and return their assignments to be checked and
12.30 – 1.00 pm	e e
	returned with feedback; by the teacher on Google
	Classroom.

#### GIRLS

Monday – 5 <sup>th</sup> period (Girls) 11:30 – 12:00 am	<b>1 asynchronous Google classroom</b> session. <b>Revision Work</b> sent on Google Classroom. Students will answer and return their assignments to be checked and returned with feedback; by the teacher on Google Classroom.
Tuesday – 1 <sup>st</sup> and 3 <sup>rd</sup> period (Girls) 9:00 – 9:30 am and 10:00– 10:30 am	<b>Google classroom- 2 synchronous sessions.</b> Attendance will be recorded according to student's participation. They will answer some short questions based on data/scenarios. They can ask questions, clarify doubts etc.
Thursday – 5 <sup>th</sup> and 6 <sup>th</sup> period(Girls)	Two Zoom sessions for students to discuss business to