

## DISTANCE LEARNING PLAN

**Name of Teacher:** Sr. Nelly

**Class and Section:** YEAR 10G/H

**Subject:** English Language (IGCSE)

**Week 8** 10<sup>th</sup> - 14<sup>th</sup> May. Number of lessons - 5

**Student access to work:** Work sent through Google Classroom

**Topic:** READING NON-FICTION (Prose) – Unseen and studied text

**Overall Objective:** To read with insight and engagement, understand the writer's use of linguistic and structural devices; Explore links and connections between writer's ideas and viewpoints.

Learning Objective (L.O):- given for the lessons

Success Criteria (S.C):- given for the lessons

Resources: English Language A Student Book

Pre-reading

- Read about Tom Kevill-Davies <http://www.thehungrycyclist.com/hungrycyclist>
- Hungry Cyclist <https://theargonauts.com/the-hungry-cyclist/>
- Explain why he chose to live in Burgundy and why he set up The Hungry Cyclist Lodge?

**“From The Hungry Cyclist” By Tom Kevill-Davies pg 94-95 of the text book.**

***“From Beyond The Sky and the Earth” (pages 134-136 (Anthology)***

DATE	ACTIVITY: READING NON-FICTION (Prose) – Unseen and studied text
WEEK 8	10 <sup>th</sup> May - 14 <sup>th</sup> May
10G (girls) 12 <sup>th</sup> May 2020 Tuesday 2 lessons (period 1&8)	<b>Lesson 1 – Google Classroom</b> <b>L. O:- Read and understand and interpret information, ideas and texts.</b> - Prepare for answering non-fiction exam style questions. - Use time effectively <b>Learn different types of food</b>  <b>Introduction - “From The Hungry Cyclist”</b> Who is Tom Kevill?

**10H (boys)  
10<sup>th</sup> May  
2020  
Sunday  
(zero  
period)**

What does he enjoy doing?

Think about your hobbies? What do you enjoy doing?

How do you like to spend your free time?

Based on the story “From The Hungry Cyclist”, sometimes we do not like tasting food from other parts of the world because either they are different from our own cultural food or they may appear weird to us.

In the following link, explore and taste different kinds of food from all over the world.

[https://www.google.com/search?q=top+20+weirdest+food+flavors+from+around+the+world&hl=en&tbm=isch&source=lnms&sa=X&ved=0ahUKEwinj8nMnaTpAhUPHxoKHSzuCEsQ\\_AUICigB&biw=1366&bih=657&dpr=1](https://www.google.com/search?q=top+20+weirdest+food+flavors+from+around+the+world&hl=en&tbm=isch&source=lnms&sa=X&ved=0ahUKEwinj8nMnaTpAhUPHxoKHSzuCEsQ_AUICigB&biw=1366&bih=657&dpr=1)

Do you like trying other foods that are different from yours?

Have you tasted most of the food in the list?

Which ones do you not like? Why?

**S.C:- I can**

- **I can think critically, analyze information and ideas.**
- **Respond to the text, analyze writer’s use of language with evidence**
- **Ensure the most efficient use of time.**
- **Appreciate (the food of) other cultures**

## **Lesson 2 – ZOOM CLASSROOM**

**Read aloud “From The Hungry Cyclist” By Tom Kevill-Davies pg 94-95 of the text book.**

**10H (boys)  
12<sup>th</sup> Tuesday  
4<sup>th</sup> period**

- Annotate the key elements and key ideas in the text.
- Discuss how the writer creates an interesting and engaging atmosphere and sense of place.
  - Consider the use of language
  - Feelings and thoughts
  - Explanation and discussion
- Students make notes and clarify doubts

**S.C:- I can**

- **I can think critically, analyze information and ideas.**
- **Respond to the text, analyze language with evidence**
- **Ensure the most efficient use of time.**

	<p>- Appreciate the food of other cultures</p>
<p>10G (girls) 13<sup>th</sup> May 2020 Wednesday (period 2)</p> <p>10H (boys) 13<sup>th</sup> May Wednesday 2 lessons 7<sup>th</sup> period</p>	<p><b>Lesson 3 Google Classroom</b></p> <p><b>L. O:- Read and understand and interpret information, ideas and texts.</b> - Prepare for answering non-fiction exam style questions.</p> <p><b>Re-read “From The Hungry Cyclist” By Tom Kevill-Davies pg 94-95 of the text book.</b></p> <p><b>Questions –Write on your notebook</b></p> <ol style="list-style-type: none"> <li>1. In paragraph one, mention one word that describes Hamlet.</li> <li>2. In the same first paragraph from line 1-10, list two words or phrases that describe the teenager.</li> <li>3. What do you learn about Peruvian and Equatorian food as described by the writer in the fifth paragraph?</li> </ol>
<p>10G girls) 14<sup>th</sup> May2020 Thursday 2 lessons (period 5&amp;6)</p> <p>10H (boys) 13<sup>th</sup> May Wednesday 2 lessons 8<sup>th</sup> period</p>	<p><b>Lesson 4 - ZOOM</b></p> <p><b>L. O:- Read and understand variety of texts and interpret information, ideas and texts.</b> - Prepare for answering non-fiction exam style questions. - Make comparisons between two texts</p> <p>Remind yourself of the passage “<i>From Beyond The Sky and the Earth</i>” (pages 134-136)</p> <p><b><u>Class discussion</u></b></p> <p>Discuss the similarities that exist between the two texts?</p> <p>Compare how the writers present their ideas and perspectives about their experiences?</p> <p>Make notes.</p> <p><b>S.C:- I can</b></p> <ul style="list-style-type: none"> <li>- I can think critically, analyze information and ideas.</li> <li>- Respond to the text, analyze language with evidence</li> <li>- Ensure the most efficient use of time.</li> <li>-</li> </ul>

**- Compare writers ideas and perspectives**

**Lesson 5**

**10H (boys)**  
**7<sup>th</sup> May**

**WRITING: ASSESSMENT**

**Thursday**  
**7<sup>th</sup> period**

**Objective:**

**Question?**

**SC / marking criteria ?**