

YEAR 3 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 3 A-E
Week	8 (10th May to 14th May 2020)
Work send to students via	Group Email
Total number of lessons per week	5
Unit	Storm (Fiction Text)
Learning Outcomes	<p>By the end of this week, students can:</p> <ul style="list-style-type: none"> - find meaning of words with reference to the context -predict what will happen next in the story -talk about characters’ feelings and thoughts -sequence the events of the story -trace the build up of events in the story -write conversation between two people using correct punctuations
<p>Lesson 1 (Zoom)</p> <p>Task</p> <p>Resources</p>	<p>Learning objectives: Explore build up of the story; Sequence events; Give personal response</p> <p>Sequencing events of the story. Identifying and exploring key and suggested ideas. Giving personal response to answer the questions</p> <p>Activelearn digital resource- Storm</p>
<p>Lesson 2 (Zoom)</p> <p>Task</p> <p>Resources</p>	<p>Learning objectives: Write a conversation between two characters in the story; Read own conversations; Evaluate and edit conversation</p> <p>Brainstorming about a conversation between two characters in the story.</p> <p>Developing and evaluating the conversation with reference to the rules of punctuating Direct Speech.</p> <p>Activelearn digital resource- Storm, video links</p>

<p>Lesson 3 (Zoom)</p> <p>Task</p> <p>Resource</p>	<p>Learning objectives: Make predictions; Identify and summarise main ideas; Answer questions about the text; Find evidence from the text.</p> <p>Making predictions about the story Identifying and summarising main ideas Explaining the feeling and thoughts of characters in own words.</p> <p>Activelearn digital resource- Storm</p>
<p>Lesson 4 Morning Learning</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives- Understand meaning of the new words with reference to the context; Identify expanded noun phrases; Write well-structured descriptive sentences about characters in the story.</p> <p>Reading Chapter 4, 5 and 6. Skimming and scanning the text to identify characters. Writing descriptive sentences about the characters in the story Understanding meaning of new/difficult words with reference to the context. Identifying Expanded noun phrases</p> <p>Active learn digital resource- Storm</p>
<p>Lesson 5 Morning Learning</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives: Draw inferences to describe characters feelings and change in their feelings; Identify powerful verbs from the text; Review speech rules for writing; Rehearse and plan conversations</p> <p>Reading the text(4, 5 & 6 chapters) Answer the questions to describe characters feelings and change in their feelings Writing rules of Direct Speech in the notebook Identifying powerful verbs instead of ‘said’ from the text Planning Conversation writing between two characters of the story</p> <p>Active learn digital resources-Storm</p>

Note: Children will do all the work in the notebook.