WEEK 8 - DISTANCE LEARNING PLAN

Name of the teacher: Mr. Julius Fosungkikang

Class and Section: YEAR 7C

Subject: ENGLISH LANGUAGE

Week 8: 10TH MAY – 14TH MAY No. of lessons – 5 LESSONS

Student's access to Work: Work sent to students through Class Group Gmail /Google Classroom /Zoom Meeting

Topic: NON-FICTION - This Just In! BREAKING NEWS!!

LEARNING OUTCOMES:

- The lessons of the week encourage critical thinking. Students learn to explore how journalists select information and use language and structure to engage them, and other readers/viewers
- The discussions, asking and answering questions enable students to expand their own thinking practice tense consistency orally.
- The shared reading, text analysis of ideas, events, themes, techniques of language and structure leads students smoothly into the independent writing process.
- Note-making supports review and reflection on key points, as well as independent writing.

RESOURCE - NON-FICTION - BREAKING NEWS!!

ZOOM LESSON 1 Topic: NON- FICTION - This Just In! BREAKING NEWS!!

ZOOM LESSON 2 Topic: NON- FICTION – This Just In! BREAKING NEWS!!

HOMEWORK: SUBMISSION DATE-LESSON-3 - ZOOM CLASS

- Q1. What is the significance of the term 'breaking news'?
- Q2. Give examples of breaking news feeds that you have come across in recent times.
- Q3. Explain why these breaking news were important to you?

HOMEWORK 2

Based on what you have learnt about the importance of BREAKING NEWS, underline the correct answer.

- 1. A robbery occurs at a local business. The following pieces of information are reported immediately. Which of these should you verify before sharing?
- a. A post on Twitter with an eyewitness account of a possible getaway car.
- b. A news story stating the amount of money the thief may have taken.
- c. Pictures of a person whom some believe may be the thief.
- d. All of the above.
- 2. Aisha gets an alert on her phone about a post on a social media site she follows. The alert says school will likely be closed for the next few days due to a predicted storm. Which of the following should Aisha do first?
- a. Share the story with her friends.
- b. Verify it with a local news outlet.
- c. Verify it by reading comments on the original post.
- 3. Read each statement. **UNDERLINE** any statement that shows **good news-literacy skills.**

- a. Slow down and think about a story before taking any action.
- b. Trust that people who witness something first-hand and post to social media are the most accurate.
- c. Check to see whether a story can be verified with other reputable sources before sharing.
- d. Think about whether a story is written to get a reaction from you, or to inform you.
- e. Assume all information reported by news outlets is true and complete.
- f. Dig deeper into a source to learn who wrote it.
- g. Use fact-checking websites to see whether a story has been proven untrue.

Bias is most likely to appear in a news story when

- a. the reporter relies on multiple sources and gives abundant time or space to all sides of a controversy.
- b. the reporter's story is reviewed by a large number of editors and supervisors.
- c. the reporter is writing about people she or he has known for some time.
- d. the reporter relies on one source or gives more time to space to one side of a controversy.

D

Find the mistakes in the following sentences:

- 1. Fact checkers do important work and are responsible to make sure that people are quote correctly in articles.
 - quoted
- 2. The recent article about the marine environmental problems is hot of the press.

hot off the press

- 3. One of my favourite parts of a newspaper is the comic strip because I find the message in the cartoons so relevent to the major issues of the day.
 - <mark>relevant</mark>

DATE	TE ACTIVITY	
WEEK 8	10 TH MAY – 14 TH MAY - 2020 – Reading and Writing	
Tuesday,		
10 th May 2020	ZOOM LESSON 1 NON- FICTION – This Just In! BREAKING NEWS!! (uploaded on Google Classroom)	
1 Lesson 1 st Period	INSTRUCTIONS to Students for pre-reading	
1 Period	 Make a mind map in your Note book, examples of words and phrases that suggest key ideas, Read and annotate key words and ideas presented by the writer. 	
	 TEACHING ACTIVITY 1 Project Slide 2 and read the questions aloud. 	
	• Here you ever seen a broading reveal after that the over 1. Here diddens it make you feet?	
	Q. Have you ever seen a breaking news alert like this one?	
	Q. How did/does it make you feel?	
	Allow students a minute to reflect.	
	Q. Who wants to share? I'll call on the first hand I see.	
	Call on the first hand and ask them to share out.	
	• responses could be - feel interested, worried, curious, or concerned.(Teacher's notes)	
	 Project Slide 3 - Explain that breaking news is information being reported about an event that has just happened or is currently occurring. 	
	(ii) SET SOCIALIMIY	
	Breaking news Information being reported about an event that has just happened or is currently occurring	
	OBJECTIVES:	

- Define breaking news
- understand why individuals and news outlets want to be first to report a story.
- Understand main facts and opinions
- Understand the purpose of the news
- Review synonyms

SUCCESS CRITERIA: I can

- Understand what is 'breaking news'
- Infer the researched information from key words and phrases
- infer main facts and opinions
- interpret purpose of news
- Express relevant views about the current situation around the world
- ask questions and clarify my doubts
- listen to others' response and make notes

INSTRUCTIONS

- refer to annotations and the notes you have made
- in your NOTEBOOK, make notes of teacher's explanation of meanings and ideas.
- Your notes will help to answer question posted in Google Classroom.

TEACHING ACTIVITY 2-

- Explain that you said "I'll call on the first hand I see" because wanting to be *first* is a big part of breaking news.
 - **Q**. Have you ever wanted to be the **firs**t one to tell someone something or share something online?
- > Invite students to respond and explain that there are many reasons individuals and news outlets want to be **first.**
 - **Q**. Why do people want to be **first** to report something?
- > students to fill in the given table making notes in their notebooks
- Project Slide 4 -



Possible responses – Individuals

Gain more followers, "likes," and shares

Be viewed as important or more knowledgeable

Excitement of the moment; being in the know

Possible responses - News Outlets

Have more Viewers/Readers

Make more money because of higher ratings/more advertisers

Be well-known or famous

A reporter wanting to be promoted or gain recognition

Project Slide 4 and **explain** that because of technology and everyone being connected all the time, being first means actually reporting something as it's happening or at least right after.

This creates the 24/7 news cycle, which refers to 24-hour, seven-day-a-week investigating and reporting of news via television, radio, print, online, and mobile app devices.

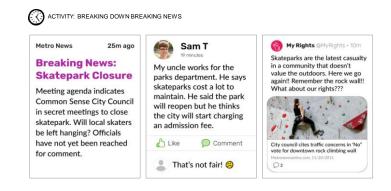
News outlets are battling to report the news first, which means we get news faster, but it also means we have to be more careful about making sure news is accurate.

24/7 News Cycle

24-hour, seven-day-a-week investigating and reporting of news via television, radio, print, online, and mobile app devices

TEACHING ACTIVITY 3 - Analyze: Breaking Down Breaking News

Project slide 6: Worksheet uploaded in Google classroom



- > Students are going to first focus: Skatepark Story.
- > Annotate vocabulary; language and structural features
- Q. Let's imagine you just received these news alerts on your phone or device you're using.
 - What would you think is happening?
 - Write your initial thoughts in the given table.

News Source	What I Think Is Happening
Metro News alert	

Sam T's social media post	
@MyRights' feed	

> Allow students a few minutes to capture their responses, and then have them share out.

News Source	What I Think Is Happening	
Metro News alert	The Common Sense city council is meeting to close the skatepark.	
Sam T's social media post	The skatepark might not be closing, but they are going to start charging people to use it.	
@MyRights' feed	The skatepark is closing, and the city doesn't care about people's rights to have outdoor recreation.	

TEACHING ACTIVITY 4: PLENARY

Teacher's focus will be on-

the main ideas

purpose of the text

Vocabulary –

Language features – tenses; noun phrases; verbs; rhetorical devices; pronouns;

Structural features- rhetorical questions; exclamatory sentences; simple compound and complex sentences.

	HOMEWORK: SUBMISSION DATE- LESSON- 3 - ZOOM CLASS		
	Q1.What is the significance of the term 'breaking news'?		
	Q2. Give examples of breaking news feeds that you have come across in recent times.		
	Q3. Explain why these breaking news were important to you?		
12 th May,	as. Explain why these breaking news were important to you.		
Tuesday	LESSON 2		
2020.			
1 Lesson	GOOGLE CLASSROOM 1		
2nd Period			
	OBJECTIVES:		
	Define breaking news		
	understand why individuals and news outlets want to be first to report a story		
	Explore the choice of details in news		
	Understand main facts and opinions		
	Understand the purpose of news		
	Explore the use of language presentational and structural features		
	SUCCESS CRITERIA: I can		
	Understand the significance of breaking news		
	Infer the researched information from key words and phrases		
	Express relevant views about the current situation around the world		
	ask questions and clarify my doubts		
	listen to others' response and make notes		
	TASK 1: From the texts on 'Breaking down Breaking news', find words that match the meanings:		
	a. a list of items to be discussed at a formal meeting.		
	b. an act or process of closing something		

	c. a person or thing that suffers as a result of something else happening:.
	d. the legal authority
	e. utility, or importance
	a. agenda b. closure c. casualty d. rights e. value
TASK 2	2: Re-read the texts on 'Breaking down Breaking news', and underline the correct answer.
1.	What is the purpose of 'Breaking news'?
a)	
b)	To explain about a natural phenomenon.
c)	To describe an important event.
d)	To inform readers about an event.
2.	What is a headline?
a)	The person who wrote the article
b)	The beginning of the actual article
c)	The end of the actual article
d)	The title of the news report
3.	What is important when it comes to reporting news?
a)	
b)	
	the location of the story on the newspaper page or in the news broadcast
c)	
c) d)	how well known the people involved in the story are.
,	how well known the people involved in the story are.

1.	Which according to you is the real news? Explain with evidence
2.	What do understand by the lines, 'Will the local skaters be left hanging?'
3.	Re-read the second news by Sam. Identify an example of compound sentence and explain how it engages the reader.
4.	Read the lines 'Skate boards are the latest casualty' .Explain the writer's viewpoints.

13th May,	
Wednesday	LESSON 3
2020.	ZOOM LESSON 2
1 Lesson	
Tab Davied	INSTRUCTIONS to Students for pre-reading (lines 21–38)
5th Period	Read the text_ and annotate
	 key words and phrases as examples of language features presented by the writer.
	Examples of structural features
	 Make a mind map or notes in your Note book, examples of words and phrases that suggest key ideas,
	Write down the doubts that you want to ask your teacher
	OBJECTIVES:
	Define breaking news
	Analyze: Breaking Down Breaking News
	Understand main facts and opinions
	Understand the purpose of the news
	Explore the use of language presentational and structural features Devian and structural features
	Review synonyms
	SUCCESS CRITERIA: I can

- Understand what is 'breaking news'
- Analyze: Breaking Down Breaking News
- Infer the researched information from key words and phrases
- infer main facts and opinions
- Analyse the language of news reports
- Express relevant views about the current situation around the world
- ask questions and clarify my doubts
- listen to others' response and make notes

TEACHING ACTIVITY 1 EXPLANATION and CLASS DISCUSSION

- > Feedback on class response to Google Classroom work 1 and Homework.
- > Teacher/student will read aloud 'Metro News Update: Skatepark to Remain'
- students to annotate Language and structural features
- identify what was missing from the news alerts and complete the following referring to the details in ACTIVITY 3 LESSON 1

Metro News Update: Skatepark to Remain

By Muriel Ryder, Metro News Updated at 6:36 p.m. on Friday, August 20

Metro City (Metro News)—The Common Sense City Council shared changes last night in the construction plan for the 14th Street Skatepark. A leaked copy of the meeting agenda had park users fearing permanent closure. Last night's announcement clarified that the park would be temporarily closed from March to July while repairs are made to the facility.

"These repairs are part of our city's ongoing commitment to ensure safe spaces for our citizens to enjoy the outdoors," explained Raya Knox, parks commissioner. Knox confirmed that the park would not be expanded

for at least two years due to budget shortfalls. "While we are not able to expand the park at this time, we are still dedicated to maintaining a free facility for our users." Knox also noted the city's commitment to outdoor activities, including the miles of bike and walking paths the city has added over the last three years.

News Source	What I Think Is Happening	What's Missing or Inaccurate?
Metro News alert		
Sam T's social media post		
@MyRights' feed		

- > Invite students to share their ideas
- Discuss the language and structural features which helped them decide what is missing and inaccurate?
- Language features tenses; noun phrases; verbs; rhetorical devices; pronouns;
- Structural features- rhetorical questions; exclamatory sentences; simple compound and complex sentences.

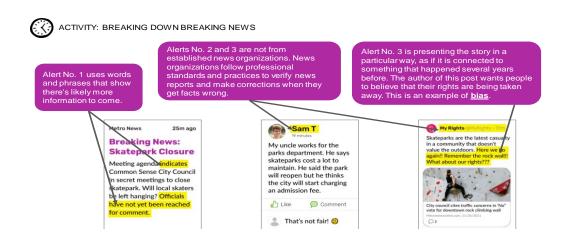
News Source	What I Think Is Happening	What's Missing or Inaccurate?
Metro News alert	The Common Sense city council is meeting to close the skatepark.	The skatepark is only closing temporarily. The city council was meeting to discuss the repairs that would take place.
Sam T's social media	The skatepark might not be closing, but they are	The skatepark is closing but only temporarily, and

post @MyRights' feed		going to start charging people to use it.	it will remain free for everyone to use.	
	@MyRights' feed	The skatepark is closing, and the city doesn't care about people's rights to have outdoor recreation.	The skatepark isn't closing permanently, and the city has done other things to provide people with outdoor recreation.	

Explain that although it can be hard to tell whether a breaking news story is missing something, there are a few things you can look for.

TEACHING ACTIVITY 2

Project Slide 7 and review the callouts.



For the third callout, explain that bias is when someone includes their own opinion about a topic or uses words and phrases that lead the reader to feel a certain way.

Project Slide 8-

KEY VOCABULARY

Bias

Showing a strong opinion or preference for or against something or someone

➤ Bias can be found even in <u>credible</u> reporting

TEACHING ACTIVITY 3

Project Slide 9

Essential Question

How should we react to breaking news?

- Review "Critical Eye for Breaking News Tips"
- Project Slide 9
- > Fill in the blanks below as the teacher reviews the **Critical Eye for Breaking News** tips.

Before reacting, slow down and ...

✓ <u>Check</u> the source. Is the news from a reliable news organization?

*If not, it may be questionable. See if other news organizations are reporting the same thing.

✓ Look to if there's more information to come

Does this article mention important details that aren't known?

*If so, it may be better to wait for the whole story before deciding what to think or sharing.

✓ Analyse for bias

*Does the author or source organization have an agenda or purpose for talking about the story?

Ask questions to check your understanding of language and structural features and clear your doubts.

TEACHING ACTIVITY 3: PLENARY

Emphasize that whenever a news story is breaking, students should resist the temptation to react right away. Instead, they should slow down and try to get the full story.

Teacher summarises the significant points – main idea, language, structure and purpose

Teacher will instruct and guide about work set for Google Classroom 2

13th May Wednesday, 2020. 1 Lesson 8th Period

LESSON 4 -

GOOGLE CLASSROOM 2

OBJECTIVES:

- Define breaking news
- Analyze: Breaking Down Breaking News
- Understand main facts and opinions
- Understand the purpose of the news
- Explore the use of language presentational and structural features

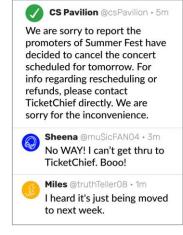
SUCCESS CRITERIA: I can

- Understand what is 'breaking news'
- Analyze: Breaking Down Breaking News

- Infer the researched information from key words and phrases
- infer main facts and opinions
- Express relevant views about the current situation around the world
- ask questions and clarify my doubts
- listen to others' response and make notes
- Read the news alerts below and annotate the language and structural features
- read the news alerts below and the Critical Eye for Breaking News tips and answer the given questions.

Project slide 11





Breaking News:
Concert Cancelled
The Summer Fest

The Summer Fest concert scheduled to take place at the county fairgrounds tomorrow has been cancelled.



1. Based on the news alerts, what is likely happening with the concert? Why?

It seems like it is likely cancelled, since it was reported by two credible sources, metro news and the place that was hosting the concert. It seems like they are giving refunds to people who had the tickets.

2. What clues do you see in the alerts that might indicate incomplete or inaccurate information? In alert No.1, someone added a comment that the concert wasn't really going to be canceled. For alert No.3, which says there aren't refunds, the source is a social media post, which may not be credible. 3. If you had tickets for the concert and saw these alerts, what should you do? You should hold off on reacting until you have the full story. One person said the concert wasn't canceled, so you could try to find another source to verify that. Same with whether there are refunds. 4. Read the following lines: 'We are sorry for the inconvenience'. Identify the sentence structure and explain how it engages the reader. Simple sentence 5. What is the purpose of the colon in the title 'Breaking News: Concert Cancelled" The colon is used to indicate that what follows it is an explanation or elaboration of what precedes it- explains what the breaking news is. 6. Read text three. Identify an example of an adverb and explain the purpose. Probably- Probably is used to show uncertainty; you're not certain enough to say it definitely will. 7. Why do you think it's important to get the full story before reacting to or sharing breaking news? Causes people to make choices based on incorrect or incomplete information. Confuses people. Creates unnecessary arguments or divides people over issues. Blurs the lines of truth and falsehood **LESSON 5 - ASSESSMENT**

LEARNING OBJECTIVES:

- To read carefully and understand the question
- To read and understand the purpose of the text
- To infer key ideas from words and phrases in the text
- To explore language and structural features used by the writer

SUCCESS CRITERIA

I can

- Interpret the question and respond appropriately
- infer key ideas from the text
- identify specific words and phrases which are effective in a text and explain why they are effective.
- Analyse language and presentational features

L1 - WORKSHEETS - This Just In! BREAKING NEWS!!

What are the benefits of being the first to "break" news?		
For News Outlets		

TEACHING ACTIVITY 3 – Analyze: Breaking Down Breaking News

> Project slide 6: Worksheet uploaded in Google classroom

News Source	What I Think Is Happening
Metro News alert	
Sam T's social media post	



L-3 TEACHING ACTIVITY 1

Metro News Update: Skatepark to Remain

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"These repairs are part of our city's ongoing commitment to ensure safe spaces for our citizens to enjoy the outdoors," explained Raya Knox, parks commissioner. Knox confirmed that the park would not be expanded for at least two years due to budget shortfalls. "While we are not able to expand the park at this time, we are still dedicated to maintaining a free facility for our users." Knox also noted the city's commitment to outdoor activities, including the miles of bike and walking paths the city has added over the last three years.

Metro News alert		
Sam T's social media post		
@MyRights' feed		
TEACHING ACTIVITY	3	

> Fill in the blanks below as the teacher reviews the **Critical Eye for Breaking News** tips.

Before reacting, slow down and ... ✓ <u>Check</u>. _____ . Is the news from a reliable news organization? *If not, it may be questionable. See if other news organizations are reporting the same thing. ✓ Look to Does this article mention important details that aren't known? *If so, it may be better to wait for the whole story before deciding what to think or sharing. ✓ Analyse for _ Analyse for ______*

*Does the author or source organization have an agenda or purpose for talking about the story?