

## **WEEK 8 - DISTANCE LEARNING PLAN**

**Name of the teacher:** Ms. Lily Prava Swain

**Class and Section:** YEAR 7 D

**Subject:** ENGLISH LANGUAGE

**Week 8 :** 10<sup>TH</sup> MAY – 14<sup>TH</sup> MAY No. of lessons – 5 LESSONS

**Student's access to Work:** Work sent to students through Class Group Gmail /Google Classroom /Zoom Meeting

**Topic:** NON- FICTION – This Just In! **BREAKING NEWS!!**

### **LEARNING OUTCOMES :**

- The lessons of the week encourage critical thinking. Students learn to explore how journalists select information and use language and structure to engage them, and other readers/viewers
- The discussions, asking and answering questions enable students to expand their own thinking practice tense consistency orally.
- The shared reading, text analysis of ideas, events, themes, techniques of language and structure leads students smoothly into the independent writing process.
- Note-making supports review and reflection on key points, as well as independent writing.

**RESOURCE - NON- FICTION – BREAKING NEWS!!**

**ZOOM LESSON 1 Topic: NON- FICTION – This Just In! **BREAKING NEWS!!****

**ZOOM LESSON 2 Topic: NON- FICTION – This Just In! **BREAKING NEWS!!****

**HOMEWORK: SUBMISSION DATE- LESSON- 3 - ZOOM CLASS**

- Q1. What is the significance of the term 'breaking news'?
- Q2. Give examples of breaking news feeds that you have come across in recent times.
- Q3. Explain why these breaking news were important to you?

**HOMEWORK 2**

**Based on what you have learnt about the importance of BREAKING NEWS, underline the correct answer.**

1. A robbery occurs at a local business. The following pieces of information are reported immediately. Which of these should you verify before sharing?
- a. A post on Twitter with an eyewitness account of a possible getaway car.
  - b. A news story stating the amount of money the thief may have taken.
  - c. Pictures of a person whom some believe may be the thief.
  - d. All of the above.
2. Aisha gets an alert on her phone about a post on a social media site she follows. The alert says school will likely be closed for the next few days due to a predicted storm. Which of the following should Aisha do first?
- a. Share the story with her friends.
  - b. Verify it with a local news outlet.
  - c. Verify it by reading comments on the original post.
3. Read each statement. **UNDERLINE** any statement that shows **good news-literacy skills**.

- a. Slow down and think about a story before taking any action.
- b. Trust that people who witness something first-hand and post to social media are the most accurate.
- c. Check to see whether a story can be verified with other reputable sources before sharing.
- d. Think about whether a story is written to get a reaction from you, or to inform you.
- e. Assume all information reported by news outlets is true and complete.
- f. Dig deeper into a source to learn who wrote it.
- g. Use fact-checking websites to see whether a story has been proven untrue.



Bias is most likely to appear in a news story when

- a. the reporter relies on multiple sources and gives abundant time or space to all sides of a controversy.
- b. the reporter's story is reviewed by a large number of editors and supervisors.
- c. the reporter is writing about people she or he has known for some time.
- d. the reporter relies on one source or gives more time to space to one side of a controversy.

**D**

**Find the mistakes in the following sentences:**

1. Fact checkers do important work and are responsible to make sure that people are quote correctly in articles.  
**quoted**
2. The recent article about the marine environmental problems is hot of the press.  
**hot off the press**
3. One of my favourite parts of a newspaper is the comic strip because I find the message in the cartoons so relevent to the major issues of the day.  
**relevant**

DATE	ACTIVITY
WEEK 8	10 <sup>TH</sup> MAY – 14 <sup>TH</sup> MAY - 2020 – Reading and Writing
10 <sup>th</sup> May -7D (Girls) 3 <sup>rd</sup> period	<p data-bbox="384 310 499 334"><b>LESSON 1</b></p> <p data-bbox="384 342 1675 375"><b>ZOOM LESSON 1 -- NON- FICTION – This Just In! BREAKING NEWS!! (uploaded on Google Classroom)</b></p> <p data-bbox="384 412 921 444"><u><b>INSTRUCTIONS to Students for pre-reading</b></u></p> <ul data-bbox="432 488 1591 548" style="list-style-type: none"> <li>• Make a mind map in your <b>Note book</b>, examples of words and phrases that suggest key ideas,</li> <li>• Read and annotate key words and ideas presented by the writer.</li> </ul> <p data-bbox="478 594 743 626"><b><u>TEACHING ACTIVITY 1</u></b></p> <ul data-bbox="432 634 1010 659" style="list-style-type: none"> <li>• <b>Project Slide 2</b> and read the questions aloud.</li> </ul> <div data-bbox="478 667 709 773">  </div> <p data-bbox="478 818 1167 850"><b>Q.</b> Have you ever seen a breaking news alert like this one?</p> <p data-bbox="478 854 890 886"><b>Q.</b> How did/does it make you feel?</p> <ul data-bbox="432 889 1115 987" style="list-style-type: none"> <li>• Allow students a minute to reflect.</li> <li>• <b>Q.</b> Who wants to share? I'll call on the first hand I see.</li> <li>• Call on the first hand and ask them to share out.</li> </ul> <ul data-bbox="432 1068 1902 1133" style="list-style-type: none"> <li>• <b>Project Slide 3 - Explain that breaking news is information being reported about an event that has just happened or is currently occurring.</b></li> </ul> <div data-bbox="401 1179 663 1276">  </div> <p data-bbox="384 1349 537 1382"><b>OBJECTIVES:</b></p>

- Define breaking news
- understand why individuals and news outlets want to be first to report a story.
- Understand main facts and opinions
- Understand the purpose of the news
- Review synonyms

**SUCCESS CRITERIA: I can**

- Understand what is 'breaking news'
- Infer the researched information from key words and phrases
- infer main facts and opinions
- interpret purpose of news
- Express relevant views about the current situation around the world
- ask questions and clarify my doubts
- listen to others' response and make notes

**INSTRUCTIONS**

- refer to annotations and the notes you have made
- in **your NOTEBOOK**, make notes of teacher's explanation of meanings and ideas.
- **Your notes will help to answer question posted in Google Classroom.**

**TEACHING ACTIVITY 2 –**

- Explain that you said "I'll call on the first hand I see" because wanting to be **first** is a big part of breaking news.  
**Q.** Have you ever wanted to be the **first** one to tell someone something or share something online?
- Invite students to respond and explain that there are many reasons individuals and news outlets want to be **first**.  
**Q.** Why do people want to be **first** to report something?
- students to fill in the given table making notes in their notebooks
- **Project Slide 4 -**

What are the benefits of being the first to "break" news?

For Individuals

For News Outlets

**Possible responses – Individuals**

- Gain more followers, "likes," and shares
- Be viewed as important or more knowledgeable
- Excitement of the moment; being in the know

**Possible responses – News Outlets**

- Have more Viewers/Readers
- Make more money because of higher ratings/more advertisers
- Be well-known or famous
- A reporter wanting to be promoted or gain recognition

- **Project Slide 4** and **explain** that because of technology and everyone being connected all the time, being first means actually reporting something as it's happening or at least right after.  
This creates the 24/7 news cycle, which refers to 24-hour, seven-day-a-week investigating and reporting of news via television, radio, print, online, and mobile app devices.  
News outlets are battling to report the news first, which means we get news faster, but it also means we have to be more careful about making sure news is accurate.

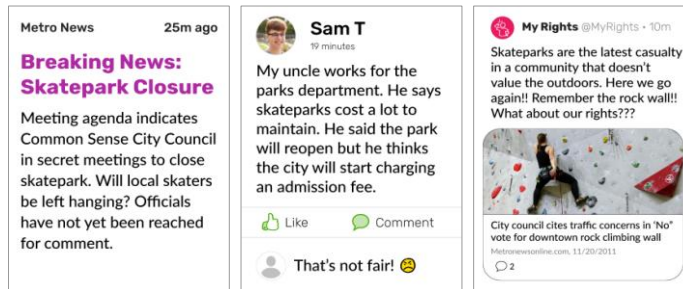
### 24/7 News Cycle

24-hour, seven-day-a-week investigating and reporting of news via television, radio, print, online, and mobile app devices

## TEACHING ACTIVITY 3 – Analyze: Breaking Down Breaking News

### ➤ Project slide 6 : Worksheet uploaded in Google classroom

 ACTIVITY: BREAKING DOWN BREAKING NEWS



The screenshot shows three news alerts side-by-side. The first is from Metro News, 25 minutes ago, with the headline 'Breaking News: Skatepark Closure'. The text below reads: 'Meeting agenda indicates Common Sense City Council in secret meetings to close skatepark. Will local skaters be left hanging? Officials have not yet been reached for comment.' The second is a tweet from Sam T, 19 minutes ago, with the text: 'My uncle works for the parks department. He says skateparks cost a lot to maintain. He said the park will reopen but he thinks the city will start charging an admission fee.' Below the tweet are 'Like' and 'Comment' buttons, and a reply from an anonymous user saying 'That's not fair! 😞'. The third is a tweet from My Rights @MyRights, 10 minutes ago, with the text: 'Skateparks are the latest casualty in a community that doesn't value the outdoors. Here we go again!! Remember the rock wall!! What about our rights???' Below the text is a photo of a person climbing a rock wall. At the bottom of the tweet, it says 'City council cites traffic concerns in "No" vote for downtown rock climbing wall' and 'Metronewsonline.com, 11/20/2011'.

- Students are going to first focus: Skatepark Story.
- Annotate vocabulary; language and structural features
- Q. Let's imagine you just received these news alerts on your phone or device you're using.
  - What would you think is happening?
  - Write your initial thoughts in the given table.

News Source	What I Think Is Happening
Metro News alert	

Sam T's social media post	
@MyRights' feed	

➤ **Allow students a few minutes to capture their responses, and then have them share out.**

News Source	What I Think Is Happening
Metro News alert	The Common Sense city council is meeting to close the skatepark.
Sam T's social media post	The skatepark might not be closing, but they are going to start charging people to use it.
@MyRights' feed	The skatepark is closing, and the city doesn't care about people's rights to have outdoor recreation.

**TEACHING ACTIVITY 4: PLENARY**

***Teacher's focus will be on-***

the main ideas

purpose of the text

Vocabulary –

Language features – tenses; noun phrases; verbs; rhetorical devices; pronouns;

Structural features- rhetorical questions; exclamatory sentences; simple compound and complex sentences.



	<p style="text-align: center;"><b><u>HOMEWORK: SUBMISSION DATE- LESSON- 3 - ZOOM CLASS</u></b></p> <p>Q1.What is the significance of the term ‘breaking news’?  Q2. Give examples of breaking news feeds that you have come across in recent times.  Q3. Explain why these breaking news were important to you?</p>
<p><b>10<sup>th</sup> May -7D (Girls) 4<sup>rd</sup> period</b></p>	<p><b><u>LESSON 2</u></b></p> <p><b><u>GOOGLE CLASSROOM 1</u></b></p> <p>OBJECTIVES:</p> <ul style="list-style-type: none"> <li>• Define breaking news</li> <li>• understand why individuals and news outlets want to be first to report a story</li> <li>• Explore the choice of details in news</li> <li>• Understand main facts and opinions</li> <li>• Understand the purpose of news</li> <li>• Explore the use of language presentational and structural features</li> </ul> <p>SUCCESS CRITERIA: I can</p> <ul style="list-style-type: none"> <li>• Understand the significance of breaking news</li> <li>• Infer the researched information from key words and phrases</li> <li>• Express relevant views about the current situation around the world</li> <li>• ask questions and clarify my doubts</li> <li>• listen to others’ response and make notes</li> </ul> <p><b>TASK 1: From the texts on ‘Breaking down Breaking news’, find words that match the meanings :</b></p> <p style="margin-left: 40px;">a. a list of items to be discussed at a formal meeting. _____</p> <p style="margin-left: 40px;">b. an act or process of closing something _____</p>

c. a person or thing that suffers as a result of something else happening: \_\_\_\_\_

d. the legal authority \_\_\_\_\_

e. utility, or importance \_\_\_\_\_

**a. agenda   b. closure   c. casualty   d. rights   e. value**

**TASK 2:** Re-read the texts on 'Breaking down Breaking news', and underline the correct answer.

**1. What is the purpose of 'Breaking news'?**

- a) To convince the readers about an issue
- b) To explain about a natural phenomenon.
- c) To describe an important event.
- d) To inform readers about an event.

**2. What is a headline?**

- a) The person who wrote the article
- b) The beginning of the actual article
- c) The end of the actual article
- d) The title of the news report

**3. What is important when it comes to reporting news?**

- a) the extent to which the story will affect a number of people
- b) whether the story has one central, or prominent, character
- c) the location of the story on the newspaper page or in the news broadcast
- d) how well known the people involved in the story are.

**TASK 3:** Re-read the texts on 'Breaking down Breaking news', and answer the following questions:

1. Which according to you is the real news? Explain with evidence

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2. What do understand by the lines, 'Will the local skaters be left hanging?'

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3. Re-read the second news by Sam. Identify an example of compound sentence and explain how it engages the reader.

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4. Read the lines 'Skate boards are the latest casualty .....'. Explain the writer's viewpoints.

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11<sup>th</sup> May -7D  
(Girls)  
5<sup>th</sup> period

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**LESSON 3**

**ZOOM LESSON 2**

**Read the text\_ and annotate**

- key words and phrases as examples of language features presented by the writer.
- Examples of structural features
- Make a mind map or notes in your **Note book**, examples of words and phrases that suggest key ideas,
- Write down the doubts that you want to ask your teacher

**OBJECTIVES:**

- Define breaking news
- Analyze: Breaking Down Breaking News
- Understand main facts and opinions
- Understand the purpose of the news
- Explore the use of language presentational and structural features
- Review synonyms

**SUCCESS CRITERIA: I can**

- Understand what is 'breaking news'

- Analyze: Breaking Down Breaking News
- Infer the researched information from key words and phrases
- infer main facts and opinions
- Analyse the language of news reports
- Express relevant views about the current situation around the world
- ask questions and clarify my doubts
- listen to others' response and make notes

#### **TEACHING ACTIVITY 1 EXPLANATION and CLASS DISCUSSION**

- **Feedback on class response to Google Classroom work 1 and Homework.**
- **Teacher/student will read aloud 'Metro News Update: Skatepark to Remain'**
- students to annotate Language and structural features
- identify what was missing from the news alerts and complete the following referring to the details in **ACTIVITY 3 LESSON 1**

##### **Metro News Update: Skatepark to Remain**

By Muriel Ryder, Metro News

Updated at 6:36 p.m. on Friday, August 20

**Metro City (Metro News)**—The Common Sense City Council shared changes last night in the construction plan for the 14th Street Skatepark. A leaked copy of the meeting agenda had park users fearing permanent closure. Last night's announcement clarified that the park would be temporarily closed from March to July while repairs are made to the facility.

"These repairs are part of our city's ongoing commitment to ensure safe spaces for our citizens to enjoy the outdoors," explained Raya Knox, parks commissioner. Knox confirmed that the park would not be expanded for at least two years due to budget shortfalls. "While we are not able to expand the park at this time, we are

still dedicated to maintaining a free facility for our users." Knox also noted the city's commitment to outdoor activities, including the miles of bike and walking paths the city has added over the last three years.

News Source	What I Think Is Happening	What's Missing or Inaccurate?
Metro News alert		
Sam T's social media post		
@MyRights' feed		

➤ Invite students to share their ideas

- Discuss the language and structural features which helped them decide what is missing and inaccurate?
- Language features – tenses; noun phrases; verbs; rhetorical devices; pronouns;
- Structural features- rhetorical questions; exclamatory sentences; simple compound and complex sentences.\_

News Source	What I Think Is Happening	What's Missing or Inaccurate?
Metro News alert	The Common Sense city council is meeting to close the skatepark.	The skatepark is only closing temporarily. The city council was meeting to discuss the repairs that would take place.
Sam T's social media post	The skatepark might not be closing, but they are going to start charging people to use it.	The skatepark is closing but only temporarily, and it will remain free for everyone to use.

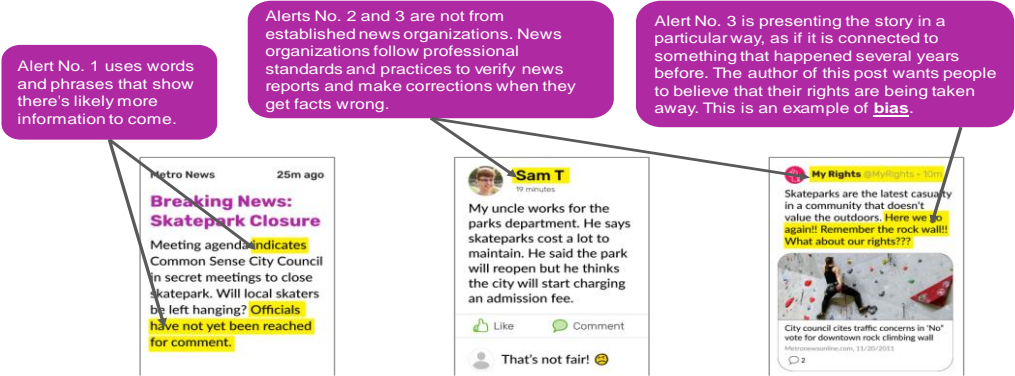
@MyRights' feed	The skatepark is closing, and the city doesn't care about people's rights to have outdoor recreation.	The skatepark isn't closing permanently, and the city has done other things to provide people with outdoor recreation.
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- Explain that although it can be hard to tell whether a breaking news story is missing something, there are a few things you can look for.

**TEACHING ACTIVITY 2**

- **Project Slide 7** and review the callouts.

 ACTIVITY: BREAKING DOWN BREAKING NEWS



The diagram illustrates three news snippets with callout boxes explaining bias indicators:

- Callout 1:** Alert No. 1 uses words and phrases that show there's likely more information to come. (Points to the snippet: "Meeting agenda indicates Common Sense City Council in secret meetings to close skatepark. Will local skaters be left hanging? Officials have not yet been reached for comment.")
- Callout 2:** Alerts No. 2 and 3 are not from established news organizations. News organizations follow professional standards and practices to verify news reports and make corrections when they get facts wrong. (Points to the snippet: "My uncle works for the parks department. He says skateparks cost a lot to maintain. He said the park will reopen but he thinks the city will start charging an admission fee.")
- Callout 3:** Alert No. 3 is presenting the story in a particular way, as if it is connected to something that happened several years before. The author of this post wants people to believe that their rights are being taken away. This is an example of **bias**. (Points to the snippet: "Skateparks are the latest casualty in a community that doesn't value the outdoors. Here we go again!! Remember the rock wall!! What about our rights???" and "City council cites traffic concerns in 'No' vote for downtown rock climbing wall")

- For the third callout, explain that bias is when someone includes their own opinion about a topic or uses words and phrases that lead the reader to feel a certain way.

➤ **Project Slide 8-**

 KEY VOCABULARY

**Bias**

Showing a strong opinion or preference for or against something or someone

- Bias can be found even in credible reporting

**TEACHING ACTIVITY 3**

➤ **Project Slide 9**

Essential Question

How should we react to breaking news?

- Review "Critical Eye for Breaking News Tips"

➤ **Project Slide 9**

- Fill in the blanks below as the teacher reviews the **Critical Eye for Breaking News** tips.

Before reacting, slow down and ...

- ✓ **Check the source.** Is the news from a reliable news organization?




	<p>*If not, it may be questionable. See if other news organizations are reporting the same thing.</p> <p>✓ <b>Look to if there's more information to come</b> Does this article mention important details that aren't known? *If so, it may be better to wait for the whole story before deciding what to think or sharing.</p> <p>✓ <b>Analyse for bias</b> *Does the author or source organization have an agenda or purpose for talking about the story?</p> <p><b>Ask questions to check your understanding of language and structural features and clear your doubts.</b></p> <p><b>TEACHING ACTIVITY 3: PLENARY</b></p> <p>➤ Emphasize that whenever a news story is breaking, students should resist the temptation to react right away. Instead, they should slow down and try to get the full story.</p> <p>Teacher <b>summarises the significant points – main idea, language, structure and purpose</b></p> <p>Teacher will <b>instruct and guide about work set for Google Classroom 2</b></p>
<p><b>11<sup>th</sup> May -7D (Girls) 6<sup>th</sup> period</b></p>	<p><b>LESSON 4 –</b></p> <p><b>GOOGLE CLASSROOM 2</b></p> <p><b>OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>• Define breaking news</li> <li>• Analyze: Breaking Down Breaking News</li> <li>• Understand main facts and opinions</li> <li>• Understand the purpose of the news</li> <li>• Explore the use of language presentational and structural features</li> </ul> <p><b>SUCCESS CRITERIA: I can</b></p> <ul style="list-style-type: none"> <li>• Understand what is 'breaking news'</li> <li>• Analyze: Breaking Down Breaking News</li> <li>• Infer the researched information from key words and phrases</li> </ul>

- infer main facts and opinions
  - Express relevant views about the current situation around the world
  - ask questions and clarify my doubts
  - listen to others' response and make notes
- Read the news alerts below and annotate the language and structural features
- read the news alerts below and the Critical Eye for Breaking News tips and answer the given questions.

### Project slide 11




ACTIVITY: CANCELED CONCERT?

 **CS Pavilion** @csPavilion • 5m


We are sorry to report the promoters of Summer Fest have decided to cancel the concert scheduled for tomorrow. For info regarding rescheduling or refunds, please contact TicketChief directly. We are sorry for the inconvenience.

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 **Sheena** @mu\$icFAN04 • 3m

No WAY! I can't get thru to TicketChief. Boo!

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 **Miles** @truthTeller08 • 1m


I heard it's just being moved to next week.




Metro News 5m ago

**Breaking News:  
Concert Cancelled**

The Summer Fest concert scheduled to take place at the county fairgrounds tomorrow has been cancelled.

 **summer\_\$ings14**



**summer\_\$ings14**

I loved Summer Fest last year. I can't believe it's cancelled!!! I just heard we probably won't get a refund because the ticket form says they only refund for bad weather!!!! 😞

1. Based on the news alerts, what is likely happening with the concert? Why?  
It seems like it is likely cancelled, since it was reported by two credible sources, metro news and the place that was hosting the concert. It seems like they are giving refunds to people who had the tickets.
2. What clues do you see in the alerts that might indicate incomplete or inaccurate information?

In alert No.1, someone added a comment that the concert wasn't really going to be canceled.  
For alert No.3, which says there aren't refunds, the source is a social media post, which may not be credible.

3. If you had tickets for the concert and saw these alerts, what should you do?

You should hold off on reacting until you have the full story. One person said the concert wasn't canceled, so you could try to find another source to verify that. Same with whether there are refunds.

4. Read the following lines: 'We are sorry for the inconvenience'. Identify the sentence structure and explain how it engages the reader.

Simple sentence

5. What is the purpose of the colon in the title 'Breaking News: Concert Cancelled'?

The colon is used to indicate that what follows it is an explanation or elaboration of what precedes it- explains what the breaking news is.

6. Read text three. Identify an example of an **adverb** and explain the purpose.

Probably- **Probably** is used to show uncertainty; you're not certain enough to say it definitely will.

7. Why do you think it's important to get the full story before reacting to or sharing breaking news?

Causes people to make choices based on incorrect or incomplete information.  
Confuses people. Creates unnecessary arguments or divides people over issues.  
Blurs the lines of truth and falsehood

## LESSON 5 - ASSESSMENT

### LEARNING OBJECTIVES :

- To read carefully and understand the question
- To read and understand the purpose of the text
- To infer key ideas from words and phrases in the text
- To explore language and structural features used by the writer

**SUCCESS CRITERIA**

I can

- Interpret the question and respond appropriately
- infer key ideas from the text
- identify specific words and phrases which are effective in a text and explain why they are effective.
- Analyse language and presentational features

**L1 - WORKSHEETS - This Just In! BREAKING NEWS!!**

ACTIVITY: CLASS DISCUSSION

What are the benefits of being the first to "break" news?

For Individuals	For News Outlets

**TEACHING ACTIVITY 3 – Analyze: Breaking Down Breaking News**

- **Project slide 6 : Worksheet uploaded in Google classroom**

News Source	What I Think Is Happening
Metro News alert	
Sam T's social media post	
@MyRights' feed	

**L -3 TEACHING ACTIVITY 1**

**Metro News Update: Skatepark to Remain**  
By Muriel Ryder, Metro News

Updated at 6:36 p.m. on Friday, August 20

**Metro City (Metro News)**—The Common Sense City Council shared changes last night in the construction plan for the 14th Street Skatepark. A leaked copy of the meeting agenda had park users fearing permanent closure. Last night's announcement clarified that the park would be temporarily closed from March to July while repairs are made to the facility.

"These repairs are part of our city's ongoing commitment to ensure safe spaces for our citizens to enjoy the outdoors," explained Raya Knox, parks commissioner. Knox confirmed that the park would not be expanded for at least two years due to budget shortfalls. "While we are not able to expand the park at this time, we are still dedicated to maintaining a free facility for our users." Knox also noted the city's commitment to outdoor activities, including the miles of bike and walking paths the city has added over the last three years.

News Source	What I Think Is Happening	What's Missing or Inaccurate?
Metro News alert		
Sam T's social media post		
@MyRights' feed		

### TEACHING ACTIVITY 3

- Fill in the blanks below as the teacher reviews the **Critical Eye for Breaking News** tips.

Before reacting, slow down and ...

✓ **Check** . \_\_\_\_\_ . Is the news from a reliable news organization?

\*If not, it may be questionable. See if other news organizations are reporting the same thing.

✓ **Look to** \_\_\_\_\_

Does this article mention important details that aren't known?

\*If so, it may be better to wait for the whole story before deciding what to think or sharing.

✓ **Analyse** for \_\_\_\_\_

\*Does the author or source organization have an agenda or purpose for talking about the story?