

STUDY PLAN - DISTANCE LEARNING

Teacher: Ms. Kankanika Dutta

Class and Section: YEAR 9E

Subject: ENGLISH LANGUAGE

Week 8: 10TH MAY – 14TH MAY **No. of lessons – 5 LESSONS**

Week 9: 17TH MAY – 21ST MAY **No. of lessons – 5 LESSONS**

Student's access to Work: Work sent to students through Class Group gmail or Google Classroom (email answers)/ Class English WhatsApp Group (Clear doubts)/ Zoom Sessions for interactive teaching

Topic: Non-Fiction - My Digital Life

LEARNING OUTCOMES:

- The lessons of the week encourage critical thinking and expression of informed personal response to social media resources. Students learn to explore use of language and structural features in social media to influence them, and other users.
- The discussions enable students to confidently use Standard English in formal discussions, including classroom discussions.
- The shared analysis of ideas, events, themes, techniques of language and structure leads students smoothly into the independent writing process.

Resource:

- Images
- Quiz- to raise learners' awareness to their use of social media
- <https://www.youtube.com/watch?v=5nXaEctiVhs>
- Article-Social Media
- Personal writing- A Challenge by Shayne Williams
- My Digital Life Is Like ...: Lesson Quiz (Google form)

- Use given table to share your positive and negative impact media (Use Google Docs)

DATE	ACTIVITY All the videos, resources and discussion of impact of social media can be in depth. Stretch this lesson for two weeks
WEEK 8 WEEK 9	10TH MAY – 14TH MAY 17TH MAY – 21ST MAY
10th May 2020 Sunday (2 Lessons) Periods 6&7 & 17th May 2020 Sunday (2 Lessons) Periods 6&7	Lessons 1 and 2 Zoom Lesson Learning Objectives: <ul style="list-style-type: none"> • To develop speaking and listening skills by discussing ideas related to social media • Read and understand factual detail used in the article Success Criteria: <ul style="list-style-type: none"> • I can assess how much time I spend with media activities. • I can analyse the use of language to show the effect on social media. <i>Relate to the key concepts / skills covered in Week 7 (Challenge/ change/ progress/ achievement)and give Overview of topic of the week – Digital media.</i> Activity-1 Begin the lesson by asking students what they think when they hear the phrase “Growing Up Digital” Create a class concept map about the phrase “Growing Up Digital”

Ask the students;

- What do we mean by digital?
- What do we mean by growing up?
- What is like to “grow up digital”?
- Who is included in this?

Activity-2

Use the quiz to raise learners’ awareness to their use of social media. This will touch on their reality and help them relate to the topic of the lesson and discuss it from their own personal perspectives.

Are you a social media addict? Take the following quiz. Check your score.(Google form)

	never (0pts)	occasionally (5pts)	often (10pts)	always (20pts)
1. I check Facebook on my phone first thing in the morning when I wake up.				
2. I take a picture of my meal and post it instantly on social media.				
3. I ask my friends to check my photos on social media.				
4. I check my social media accounts several times a day.				
5. I take a break and stay away from social media				
6. When I hear something I like, I remember to post it as my status on Facebook				
7. I know the number of				

my friends and followers on social media				
8. I feel disappointed when my posts do not get many likes on Facebook.				
9. I spend a long time on social media looking at what my friends have been up to in their lives.				
10. I feel happy when I get lots of friend requests on Facebook.				

Key:

0<Not an addict<10

11<Moderate user<50

51<Obsessed user<100

101<Addicted user<200

Activity-3

Read the following extract (Social Media) and discuss the questions that follow.(Discuss the article)

This article gives numbers and statistics about the use of social media. This text helps students see the use of social media from a wider and more objective perspective. This will help them process the information that has been presented in a challenging manner to push them to use their cognitive skills to interpret the numbers and get meaning out of them.

1. How do digital natives and digital migrants see the world today?
2. What does keeping up with friends require nowadays?
3. Who are the majority of social media users in the world?
4. “alarming voices” what do you mean by this phrase?
5. Who dominates the use of social networks in the UK?

	<p>6. In what social media activity do adults come before younger users? Justify with two reasons.</p> <p>7. What is your overall impression of the article?</p>
<p>11th May, 2020 Monday</p> <p>(2 Lessons)</p> <p>Periods 1&2</p> <p>&</p> <p>18th May, 2020 Monday</p> <p>(2 Lessons)</p> <p>Periods 1&2</p>	<p>Lesson 3</p> <p>GOOGLE CLASSROOM</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To explain the importance of balance in online and offline activities <p>Success Criteria:</p> <ul style="list-style-type: none"> I can explore how social media impact on wellbeing and actions, both online and offline. <p>Activity-1</p> <p>Hand out the worksheet. Discuss these questions with a partner.</p> <ol style="list-style-type: none"> Are you an active social networks user? How many social media accounts do you have? Which social network is your favourite? How often do you check your social media accounts? <p>Share it with the class</p> <p>Activity-2</p> <p>Students watch the Digital Wildfire project video https://www.youtube.com/watch?v=5nXaEctiVhs and answer these questions:</p> <ul style="list-style-type: none"> -What positives of social media do the video show? -What negatives of social media does the video show? -What does the video suggest you can do to help stop the negative thing? <p>Lesson 4</p> <p>Learning Objectives:</p>

- Explore the use of language in digital media.
- Reflect on the positive and negative impact digital media has on them.

Success Criteria

- I can identify and explain the use of words and phrases to show the impact of social media.
- I can compare different viewpoints based on the use of social media

Activity-1

Show, think and share

Students express the role digital media play in their lives.

Teacher will display few images. Students will share their experience using few sentences related to that image.





Activity-2

Project the student essay "[A Challenge](#)" by Shayne Williams, from the book [True Connections](#) (826 National and Common Sense Media, 2019). Invite students to read aloud.

Invite students to share their reaction to the essay with the class. Questions to consider:

- How are your experiences with technology similar to Shayne's? How are they different?
- Have you ever taken on (or thought of taking on) a challenge similar to Shayne's?

Activity-3

My Digital Life Is Like ... : Lesson Quiz (Google form)

	<p>For each example, mark whether it is mostly a benefit or a downside to our digital media lives.</p>
<p>12th May, 2020 Tuesday (1 Lesson) Period 5</p> <p>&</p> <p>19th May, 2020 Tuesday (1 Lesson) Period 5</p>	<p>Asynchronous</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Reflect on the positive and negative impact digital media has on them. <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can examine the positive and negative impact digital media has on me and society. <p>Task-Use given table to share your positive and negative impact media (Use Google Docs) Digital Media Inventory</p> <p>Interview your partner and take notes in the table below.</p>

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