## YEAR 5 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 5 A-F
Week	8 (10 <sup>th</sup> May to 14 <sup>th</sup> May)
Work send to students via	Group email
Total number of lessons per week	3
Unit	Poetry: Green Man in the Garden
Learning Outcomes	<ul> <li>By the end of the week, students can:</li> <li>Explore a poem with reference to its key ideas, poetic features, and figurative language.</li> <li>Give reasons for their likes and dislikes</li> <li>Give meaningful interpretation of the poem</li> </ul>
Lesson 1 (Zoom Session)	Learning objectives - Identify main ideas in the poem - Explain thoughts and feelings/actions and reactions - Identify examples of figurative language in the poem - Justify opinions with suitable evidence
Task	Discuss ideas, use of language and themes in the poem, "Green Man in the Garden" by Charles Causley on Zoom.
Resources	1.Text book- Charles Causley (Collected Poems) 2. Active Learn – Charles Causley (Collected Poems)

Lesson 2 (Google Classroom)	Learning objectives  - Identify meanings of new vocabulary - Identify Poetic features with their definitions - Understand how words/phrases are used to enhance meaning
Task	Students complete the given tasks.
Resource	<ol> <li>Text book- Charles Causley (Collected Poems)</li> <li>Dictionary/thesaurus</li> </ol>
Lesson 3 (Asynchronous Lesson)	Learning objectives: - Identify and summarise main ideas in the poem - Provide reasoned justifications for their views
Task	Students answer the given questions.
Resources	<ol> <li>Text book- Charles Causley (Collected Poems)</li> <li>Attached worksheet</li> </ol>