

YEAR 6 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 6 A-F
Week	8 (10th to 14th May 2020)
Work send to students via	Group email
Total number of lessons per week	3
Unit	Fiction: <i>Salamander Dream</i>
Learning Outcomes	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> -Identify thoughts, feelings and actions of characters of Hailey and Salamander -Understand details about the friendship between Hailey and Salamander -Predict what will happen to Hailey and Salamander later in the story -Justify their opinions about thoughts and actions of characters -Identify and explain how the graphic features help to create effect in the story -Make annotations in the story paying attention to images, labels and limited dialogues -Make notes for questions based on important events and characters in the novel
<p>Lesson 1 (Zoom Session)</p> <p>Task</p> <p>Resources</p>	<p>Learning objectives - Infer details in the novel - Predict details - Discuss the effects of graphic novel features</p> <p>Discuss in detail about the characters of Hailey and Salamander and how the writer has used different features to create effects.</p> <p>1. <i>Salamander Dream</i>- Active Learn</p>

<p>Lesson 2 (Google Classroom)</p> <p>Task</p> <p>Resource</p>	<p>Learning objectives - Infer from textual details - Justify opinions about events and characters - Understand thoughts and feelings of characters</p> <p>Students complete the quiz shared with them to assess their understanding of the novel so far. They make annotations of the next parts of the story.</p> <p>1. Quiz 2. <i>Salamander Dream</i>- Active Learn</p>
<p>Lesson 3 (Asynchronous)</p> <p>Task</p> <p>Resources</p>	<p>Learning objectives: - Understand thoughts and feelings of characters - Understand details about characters, setting and events</p> <p>Students make notes on some questions shared and complete pages 76 & 77 in Lit Resource File adding dialogues to different scenes in the novel.</p> <p>1. Literature Resource File 2. <i>Salamander Dream</i>- Active Learn</p>