Class and Section: YEAR 8 F

Name of Teacher: Anita Bhattcharya

Subject: English Literature

Week 8 : 10th May, 2020– 14th May, 2020   No. of lessons - 4

Student's access to Work: Work sent to students through Class Group g mail / Google Classroom

Topic: Prose: *The Red – Headed League* from The Adventures of Sherlock Holmes by Arthur Conan Doyle

LEARNING OUTCOMES:

LEARNING OUTCOMES :

- **The lessons of the week encourage critical thinking. Students learn to explore how writer's of narrative texts use setting, characters, events, literary techniques in a story to engage the readers.**

- **The discussions, asking and answering questions enable students to expand their own thinking , express personal response in formal language orally.**

- **The shared reading, text analysis of ideas, events, themes, techniques of language, literary and narrative structure leads students smoothly into the independent analytical writing process. Interpreting and reflecting on characters' experiences develops empathy**

- **Note-making supports review and reflection of key points, narrative techniques,**

RESOURCE: The Red – Headed League

Zoom 1: *The Red – Headed League* *(pages 45 to 46)*

Zoom 2: Pre – reading: *The Red – Headed League* *(pages 47 to 52)*

Google Classroom:

DATE	ACTIVITY - CLOSE READING OF 'The Engineer's Thumb' & RESPONSE TO QUESTIONS
WEEK 8	**10th May 2020 – 14th May, 2020**
10th May, 2020 **8F** **Sunday** **1 lesson (1ST Period)**	**Lesson 1 - Zoom lesson 1** **LEARNING OUTCOME:** *To have a clear understanding of the story opening which focuses on introduction to Mr. Wilson, Sherlock Holmes and Dr Watson, the narrator* **Learning Objectives:** ➢ Identify the main event ➢ Close reading of the text to understand interaction between Sherlock Holmes and Dr. Watson ➢ Explore characterisation of Sherlock Holmes as an investigator **Success Criteria:** - **I can** • infer and deduce information about Mr. Wilson

- express my understanding of interaction between Sherlock Holmes and Dr. Watson
- select key textual details

Reading Reference: *The Red – Headed League (page 45 – first paragraph to " ' Your cases have indeed been of the greatest interest to me,' I observed.")*

Student Activity 1 :

- **Loud reading of the story** *The Red – Headed League (page 45 first paragraph - " ' Your cases have indeed been of the greatest interest to me,' I observed.")*

- **Make notes of teacher's explanation and class discussions in your notebook**

- **Your notes will help you to answer questions in Google classroom**

Teaching Activity 1:   Explanation and Class discussion

- Discuss the title. Gather predictions.

- Teacher explains the key details / events / characters / interaction presented in the story opening.

- Focus on description of Sherlock Holmes' visitor – Mr Wilson

- The unique manner in which the friendship / comradeship between Sherlock Holmes and Dr Watson is established at the very start of the story

- Discuss the possibility of a connection between the story title and the reference to the fiery red hair of Mr Wilson.

 Teacher clarifies doubts.

Teaching Activity 2: Reading Reference: *The Red – Headed League (page 45 ' You will remember that I*

remarked the other day…. Page 46 ' ….to read the indications which might be presented by his dress or appearance.')

- Loud reading by the Teacher

- Detailed explanation of the ideas conveyed through characters, events/incidents, setting and foreshadowing

Teaching Activity 3:   **PLENARY** (pages 45 and 46)

Q1. Find details describing Mr. Wilson. Q2. Why is Holmes interested in Mr. Wilsons's case?

Q3. How would you describe the relationship between Dr. Watson and Sherlock Holmes?

Q4. What have you understood about Holmes' approach to investigation?

Teacher summarises the key points of the explanation and class discussion

PRE – READING FOR ZOOM LESSON 2

The Red – Headed League (pages 46 last paragraph - page 48 The Advertisement.)

10th May, 2020,
 	
8F
SUNDAY
1 lesson (2ND Period)
	Lesson 2 - Zoom lesson 2
	
	LEARNING OUTCOMES:
	
	Recognize Mr. Wilson as a key character in the story *The Red – Headed League*
	
	Understand how the plot begins to develop in the story *The Red – Headed League*
	
	Form a clear idea of how the author brings out the difference in the deduction skills of Holmes and Dr Watson
	
	Learning Objectives:
	
	   ➢ **Explore the text to understand the difference between Holmes' and Dr Watson's skills at deduction**
	
	   ➢ **Understand plot development through events and characters**
	
	Success Criteria: - **I can**
	   • deduce information about key events, characters' behaviour and interaction
	   • express my feelings and views about the key characters: Holmes, Wilson and Dr. Watson
	
	Reading Reference: *The Red – Headed League (page 46 – last paragraph to page 48 the Advertisement)*
	
	Student Task 1 - Revise your notes of the events, characters of zoom lesson 1 **in your Notebook**
	
	Student Task 2:
	
	   - **write notes in your NOTEBOOK when the teacher is explaining and clearing the doubts**

Teaching Activity 1:

- **Loud reading of the story, '*The Red – Headed League*'** *(page 46 – last paragraph to page 48 the Advertisement)*

- **Explanation and Class discussion**

Areas of Focus:
Information about Mr Wilson from Dr Watson's perspective
Information about Mr Wilson from Holmes' skilfulness in deduction through close observation.

The Newspaper Advertisement

Teaching Activity 2 :
- **Loud reading of the story, '*The Red – Headed League*'** *(page 48 the Advertisement to page 49 '…if we do nothing more'.)*

- **Explanation and Class discussion**

PLENARY:

Oral mind – map of key characteristics of Holmes, Dr Watson and Mr Wilson.

Teacher summarises the key points of the explanation and class discussion

Teacher will guide students about the work set for GOOGLE CLASSROOM 1

Pre – reading for Google Classroom 1 –

The Red – Headed League (Beginning to page 52 – *A groan of disappointment came up from below, and the folk all trooped away in different directions, until there was not a red head to be seen except my own and that of the*

	manager.)
13th May, 2020, **8F** **WEDNESDAY** **1 lesson (1ST Period**	**Lesson 3** **Google classroom 1** **LEARNING OUTCOME: Find relevant information to complete the Activities** **Learning Objectives:** **Infer and deduce details in *The Red Headed League* that illustrate the characters using imagery** **Success Criteria:** - **I can** infer and deduce key details about characters **Activity 1:** **Pages 45 to 46**

1.Consider the several descriptions of Mr Wilson. Select suitable vocabulary from the text to match the meanings given below.

Meaning	Word
grossly fat or overweight	**___ b ____ _____ e**
Self - important	**____ o____p_____ _____ _____**
rather fat or of heavy build	**_____ _____ o _____ _____**
a flushed complexion	**__ ____ ____r ____ d – f ____ c ____ e____**
annoyance or distress at having failed or been humiliated.	**_____ _____ a _____r _____ n**

Activity 2:

Pages 47 to 48

What 5 details does Sherlock Holmes discover about Mr Wilson at first sight? List them in the table given below. You should also explain how Holmes arrives at these conclusions.

What Holmes finds out about Mr Wilson	How Holmes arrives at these conclusions

Activity 3:

Pages 49 to 52

Fill in the blanks:

1.The salary offered in the Advetisement for red – headed men was _____ pounds a week.

2. The Advertisement came in the _____   _____ of _____ April _____.

3. Jabez Wilson had a small _____ business at Coburg Square, near the City.

4. _____ was Wilson's assistant.

5. Wilson's assistant had a passion for _____.

6. A _____ of fourteen also stayed with Wilson.

7. The Red- - Headed League was founded by _____ who was an _____ _____.

8. Whoever applies for the post should have _____, _____, _____ hair.

9. Wilson is selected for the post by _____.

| 14th May, 2020, | **LESSON 4   Asynchronous lesson**

LEARNING OUTCOME: Express own viewpoints and impressions about the key event/s and characters |

| 8F
Thursday
1 lesson (5TH Period) | **Learning Objectives:** Read the story *The Red – Headed League* **(pages 45 – 52)**

Success Criteria: - **I can**
• Interpret information about key events, characters
• Justify own views and impressions with relevant textual details

Task: Create a PPT / prepare a mind map / write about your impressions of

      1. Mr. Wilson's appearance
      2. The Advertisement details and how strange it appeared |