Week 8 (10th May-15th May)

| Subject | History |
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| Class/ Division | Year 11A-F |
| Week | 8 |
| Work send to | Group email |
| students via | |
| Total number of | 4 |
| lessons per week | |
| Unit | General Topic/Current Affairs |
| Lesson 1 & 2 | Research and point out how this method would work in |
| Zoom session | comparison to what we are experiencing in the current situation. |
| | Learning Objectives: |
| | • Students will understand how the world has to adapt to |
| Task | changes in different ways |
| | • The current crisis and its effect on education and society |
| Resources | Learning Outcomes: |
| | • Will be able to analyse the changes made in different aspects of life and the way a situation can be dealt with. |
| | Pointers: |
| | What exactly is home schooling? |
| | How did it work? |
| | Famous personalities who have thrived after being home schooled |
| | Your views on that - advantages and disadvantages |
| | OR |
| | Given the current situation and many news in circulation, government faces a lot of challenges in containing emotions. Should there be limit to media freedom? Why or why not? |
| Subject | History |
| Class/ Division | Year 11 A-F |

| Week | 8 |
|------------------|--|
| Work send to | Group email |
| students via | • |
| Total number of | 4 |
| lessons per week | |
| Unit | General Topic/Current Affairs |
| | |
| Lesson 3 | Research and point out how this method would work in |
| GC | comparison to what we are experiencing in the current |
| | situation. |
| | |
| | Learning Objectives: |
| | Students will understand how the world has to adapt to |
| T 1 | changes in different ways |
| Task | The current crisis and its effect on education and society |
| | |
| | Learning Outcomes: |
| Resources | Will be able to analyse the changes made in different aspects of |
| Resources | life and the way a situation can be dealt with. |
| | |
| | |
| | Pointers: |
| | What exactly is home schooling? |
| | How did it work? |
| | Famous personalities who have thrived after being home |
| | schooled |
| | Your views on that - advantages and disadvantages |
| | Tour views on that advantages and disadvantages |
| | OR |
| | |
| | Given the current situation and many news in circulation, |
| | government faces a lot of challenges in containing emotions. |
| | Should there be limit to media freedom? Why or why not? |
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| Subject | History |
|---------------------------|-------------|
| Class/ Division | Year 11 A-F |
| Week | 8 |
| Work send to students via | Group email |
| Total number of | 4 |

| lessons per week | |
|------------------|--|
| Unit | General Topic/Current Affairs |
| | |
| Lesson 4 | Research and point out how this method would work in |
| GC | comparison to what we are experiencing in the current situation. |
| | situation. |
| | Pointers: |
| | What exactly is home schooling? |
| | How did it work? |
| Task | Famous personalities who have thrived after being home schooled |
| | Your views on that - advantages and disadvantages |
| | Learning Objectives: |
| Resources | Students will understand how the world has to adapt to changes in different ways |
| | • The current crisis and its effect on education and society |
| | Learning Outcomes: |
| | Will be able to analyse the changes made in different aspects of |
| | life and the way a situation can be dealt with. |
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| | |
| | OR |
| | Given the current situation and many news in circulation, government faces a lot of challenges in containing emotions. |
| | Should there be limit to media freedom? Why or why not? |
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