YEAR 9 – History

Subject	History
Class/ Division	Year 9 A-F
Week	7
Work send to	Google classroom
students via	
Total number of	4
lessons per week	
Unit	Unit 3. THE USA IN DEPRESSION, 1929-33
Lesson 1	Lesson 3.3: Hoover's reaction to the Great Depression
	Learning objective -
	Understand the belief that affected Hoover's actions during the
	Great depression.
	Outcome
	Students will decide on the beliefs of Hoover and its
Resources	effectiveness.
	Task- Students will state the effectiveness of the actions taken
	by Hoover.
	1. Text HISTORY THE USA 1918-41
	2. PPT
-	3. Google classroom
Lesson 2	Lesson 3.3: Hoover's reaction to the Great Depression
	Learning objective - Understand the measures that Hoover took to tackle the
	depression including intervention in the economy and promoting volunteerism
D	Outcome
Resources	Students will relate the problems during the Great depression
	and Hoover's actions towards it
	and moover's actions towards it
	Task- Students will state the validity of the actions taken by
	Hoover.
	1. Text HISTORY THE USA 1918-41
	2. PPT
	3. Zoom
Lesson 3	Lesson 3.3: Hoover's reaction to the Great Depression
	Learning objective -
	Understand the measures that Hoover took to tackle the
	depression including intervention in the economy and promoting
Resources	volunteerism
	Outcome
	Students give their opinion on the actions of Hoover.
	Task- Students create an action for each problem During the

	Great Depression and relate it to the present situations problems
	and create an action.
	4. Text HISTORY THE USA 1918-41
	5. PPT
	1. Zoom
Lesson 4	Lesson 3.3: Hoover's reaction to the Great Depression: Intervention and
	Volunteerism
	Learning objective -
	Understand the impact of hoovers actions on different groups.
Resources	Outcome
	Students will be able interpret image 3.4 on page 66
	Task-
	Students create images of their own on the given situation of the
	Great Depression.
	1. Text HISTORY THE USA 1918-41
	2. PPT
	3. GC

Note: Students to will be asked to do the quiz in Google classroom