YEAR 5 – MATHS

Subject	Maths
Class/ Division	**Year 5 A-F**
Week	**8 (10th May – 14th May)**
Work send to students via	**Group email** **Google classroom/ Zoom**
Total number of lessons per week	**5**
Unit	Negative numbers
Lesson 1 & 2 **Task:** **Resources**	**Learning objective**: To understand and use negative numbers. **Learning outcomes:** By the end of the lesson students will be able to • Locate negative numbers on a number line • Compare negative numbers • Relate negative numbers to temperature. By referring to the PPT and you tube link given, students will be asked to do the task from Abacus Text book 3; pages 28; Q1 – 9 **(GC – 1)** 1. PPT **(Zoom -1)** 2. https://www.youtube.com/watch?v=OAoLCXpao6s
Lesson 3 & 4 **Task** **Resources**	**Learning objective:** Solve different problems in the context of temperature. **Learning outcome:** By the end of the lesson students will be able to • Find numbers more or less than a given negative number • Find the difference between the temperature. • Solve problems involving addition, subtraction, multiplication and division and a combination of these By referring to the PPT and you tube link given, students will be asked to do the task from Abacus Text book 3; page29 ;Q1 – 14 **(GC – 2)** 1. PPT **(Zoom -2)** 2. https://www.youtube.com/watch?v=GfLs38JkfJI 3. https://www.youtube.com/watch?v=62SH8gnmpDc
Lesson 5 **Task**	Assessment – Addition and subtraction of unlike fractions.