

**YEAR 7 – MATHS WEEK - 8 (10th May to 14th May)**

<b>Subject</b>	<b>Maths</b>
<b>Class/ Division</b>	<b>Year 7 A-F</b>
<b>Week</b>	<b>8 (10th May to 14th May)</b>
<b>Work send to students via</b>	<b>Zoom/Google classroom</b>
<b>Total number of lessons per week</b>	5
<b>Unit</b>	Delta 2 Textbook - Unit 1
<b>Lesson 1</b>	Chapter 1.1 Prime factor decomposition(Revision) <b>Asynchronous Lesson</b>  <b>Learning objective -</b> <ul style="list-style-type: none"><li>▪ Write the prime factor decomposition of a number.</li><li>▪ Use prime factor decomposition to find the HCF or LCM of two numbers.</li></ul> <b>Learning outcomes -</b> <ul style="list-style-type: none"><li>▪ Students encourages to consider the words ‘prime factor decomposition.</li><li>▪ Concludes the lessons by ensuring that the students can write every number as a product of primes.</li><li>▪ Students will be able to recognise that HCF and LCM can be used in modelling of real-life situations through word problems.</li></ul>
<b>Task</b>	Work sheet for Word Problems. Active Learn Allocation
<b>Resource</b>	Students will be asked to refer the PPT and Video links KS3 Maths Progress Delta 2
<b>Lesson 2</b>	Chapter 1.2 Laws of indices <b>Zoom Live Lesson</b>  <b>Learning objective -</b> <ul style="list-style-type: none"><li>▪ Work out the laws of indices for positive powers.</li><li>▪ Use the laws of indices for multiplying and dividing.</li></ul> <b>Learning outcomes -</b> <ul style="list-style-type: none"><li>▪ Students noticing the patterns helps in understanding how mathematical rules are devised.</li><li>▪ Students will be able to understand that, multiplying numbers written as</li></ul>

<p><b>Task</b></p> <p><b>Resource</b></p>	<p>a powers of the same base, to add the indices.</p> <ul style="list-style-type: none"> <li>▪ Students should have realised that, when dividing numbers written as powers of the same number, you subtract the indices.</li> </ul> <p>Delta 2 Textbook Page 4- Q2,Q5,Q6,Q7</p> <p>Students will be asked to refer the PPT and Video links KS3 Maths Progress Delta 2</p>
<p><b>Lesson 3</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p>Chapter 1.2 Laws of indices(continued) <b>Google Classroom</b></p> <p><b>Learning objective -</b></p> <ul style="list-style-type: none"> <li>▪ Work out the law of indices for power of a power</li> <li>▪ Show that any number to the power of zero is 1.</li> </ul> <p><b>Learning Outcomes -</b></p> <ul style="list-style-type: none"> <li>▪ Students will be able to understand that, when working out the power of a power, you multiply the indices.</li> <li>▪ Students will be able to recognize <math>2^0</math> and <math>4^0</math> are the same size as any number to the power of zero is 1.</li> </ul> <p>Delta 2 Textbook Page 5 - Q12,Q13,Q14,Q16 Active Learn Allocation</p> <p>Students will be asked to refer the PPT and Video links KS3 Maths Progress Delta 2 Active Learn</p>
<p><b>Lesson 4</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p>Chapter 1.2 Powers of 10 <b>Zoom Live Lesson</b></p> <p><b>Learning objective -</b></p> <ul style="list-style-type: none"> <li>▪ Use and understand powers of 10.</li> <li>▪ Understand the effect of multiplying and dividing by any integer power of 10.</li> </ul> <p><b>Learning Outcomes -</b></p> <ul style="list-style-type: none"> <li>▪ Students will be able to understand multiplying and dividing powers of 10 using the laws of indices</li> <li>▪ Students will be able to understand the effect of multiplying and dividing any integer power of 10</li> </ul> <p>Delta 2 Textbook Page 6- Q1,Q2.Q3 Questions from PPT</p> <p>Students will be asked to refer the PPT and Video links KS3 Maths Progress Delta 2</p>

<b>Lesson 5</b>	<b>Assessment</b> (Teacher decides date for the classes) <b>Google Classroom</b>
<b>ASSESSMENT</b>	Delta 2 Textbook - Unit 8.5 Probability Diagrams and Unit 1.1 Prime Factor Decomposition

**Note: Students to answer all the text book questions in the note book and complete the worksheets**