

## YEAR 2 – MORAL EDUCATION

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	<b>Year 2A-D</b>
<b>Week</b>	<b>8 (10<sup>th</sup> May to 14<sup>th</sup> May)</b>
<b>Work send to students via</b>	<b>Group email</b>
<b>Total number of lessons per week</b>	<b>1</b>
<b>Unit 5</b>	<b>BEING HEALTHY AND STAYING WELL</b>
<b>Lesson</b>	<b>Different Situations and Changing Feelings</b>  <b>Learning objective</b> <ul style="list-style-type: none"><li>• Recognise that people have a range of feelings, both positive and negative, and know how to identify what people are feeling.</li><li>• Recognise, and react appropriately to other people’s feelings, knowing when and how to care for and support others.</li></ul> <b>Learning Outcomes</b> <ul style="list-style-type: none"><li>• Know how they are feeling themselves, and how other people are feeling, and be able to respond appropriately to other people’s feelings.</li></ul>
<b>Task</b>	<b>Complete the task on page 21and 22 in the file.</b> <b>Complete My Feelings Graph.</b> <b>Recalling feelings.</b>
<b>Resources</b>	Worksheet File