

## YEAR 9-MORAL EDUCATION

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	<b>Year 9 A-F</b>
<b>Week</b>	<b>8 (10th-14th May )</b>
<b>Work send to students via</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>1</b>
<b>Topic</b>	<b>Unit 2 ,Less:3How wealth can be a Force for Good?</b>
<b>Lesson 1</b>	<p><b>Lesson Objective:</b> To understand how organisations and government can impact the life of people through financial and other support.</p> <p><b>Learning Outcomes :</b> To learn how less fortunate people can be financially supported through improved financial management and philanthropy.</p> <p><b>Group Discussion</b> about NGO and the work done to help people. Pg 51</p>
<b>Task</b>	<p>Activity 4 pg 52.Read the role of Governments to help people.</p> <p>Answer the following (Notebook)</p> <p>The text states that the UAE has so far contributed billions dirham towards fighting poverty. Think of a resource, other than money, that is abundant in the UAE that could possibly help the poor of the world. How would it help? (Write about the current situation and how UAE is helping other countries to fight Covid 19)</p>
<b>Resources</b>	M.ed file,/zoom session