

YEAR 13 PSYCHOLOGY

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>Year 13</b>
<b>Week</b>	<b>8 (10<sup>th</sup> - 14<sup>th</sup> May 2020)</b>
<b>Work send to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Chapter 3 (Term 2 Lesson)</b>	<b>Clinical Psychology</b>
<p><b>Lesson Topic</b></p> <p>Analysis of qualitative data: Thematic analysis and grounded theory</p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Grounded Theory</b></p> <p><b><u>Learning objective:</u></b></p> <ul style="list-style-type: none"> <li>• Discuss how thematic analysis and grounded theory are use in qualitative data analysis.</li> </ul> <p><b><u>Learning Outcome:</u></b></p> <ul style="list-style-type: none"> <li>• Compare thematic analysis with grounded theory as a way of analysing qualitative data.</li> </ul> <p><b>Task 1:</b></p> <ul style="list-style-type: none"> <li>• Explain two strengths and two weaknesses of using thematic analysis when analyzing qualitative data. (4 marks)</li> <li>• Compare thematic analysis with grounded theory as a way of analysing qualitative data. (6 marks)</li> </ul> <p><b><u>Submission Date:</u></b></p> <p>20<sup>th</sup> Mary 2020</p> <p><b><u>Discussion via zoom 13<sup>th</sup> May 5<sup>th</sup> -6<sup>th</sup> Period.</u></b></p> <p>TB Edexcel A level Book 2 pages 169-176</p>