



Daily Lesson Plan (May 17 – 21)

Subject: Accounting

Topic: Partnership accounts

Year: 12

Teacher: Omana

Date: 20 – 05 - 2020

Lesson 3

Online Teaching through Google class room and the app. Zoom. (2 lessons)

LESSON ELEMENT

1. Core Learning Objective: Practice the preparation of income statement and appropriation account of firms, current and capital accounts of partners incorporating changes in partnerships and SOFP of the firm. (Questions will be uploaded in the Google class room)
2. Learning outcome: Students will be able to prepare the ;(i) Income statement and appropriation a/c (ii) prepare the Partners 'current a/c and capital a/c(iii) Adjust the good will and prepare the statement of financial position of the partnership firm after changes.
3. Success Criteria: (Learning outcome) (What will students know & be able to do as a result of this lesson?) Students will be able to; prepare income statement and appropriation account of firms, current and capital accounts of partners incorporating changes in partnerships and SOFP of the firm.
4. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) Applicable in every organisation where more than one owner is there and running as partnership firms.
5. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?) Answering open ended oral questions and solving past paper questions.
6. Activities /Tasks: (What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Solve questions according to their levels of ability. Prepare income statement and appropriation account of firms , current and capital accounts of partners incorporating changes in partnerships and SOFP of the firm.
7. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?)
www.accountingcoach.com www.pearsoned.co.uk/wood
learnaccountingforfree.com , www.entrepreneur.com/article
A Level Accounting by H. Randall & Work sheets based on Past question papers.

8. Challenge for All: (How will you ensure that all students are engaged appropriately in this lesson?)

By solving past paper questions and answering open ended questions.

9. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with special needs in your class?) online teaching through Google class room and the app. Zoom.

L A:

M A:

H A:

Reflection



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

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Subject: Accounting

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Year: 12

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Date: 21 – 05 - 2020

lessons 3 &4

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8. Challenge for All: (How will you ensure that all students are engaged appropriately in this lesson?)

By solving work sheets and answering open ended questions.

9. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with special needs in your class?) online teaching through Google class room and the app. Zoom.

L A:

M A:

H A:

Reflection