

YEAR 9 – ARABIC (B)

Subject	ARABIC (A)
Class/ Division	Year 9 A, B, C, D, E, F
Week	9 (17 th May to 21 th May)
Work send to students via	Group email and Whatapps .Google class. Zoom
Total number of lessons per week	4
Unit	Follow the deaf musician (Beethoven)
Lesson 1 Asy Resources	<p>Writing Learning objective – The learner is trained to deal with many types of questions, including essay questions that lead to extracting information from the paragraph, and employing words in useful sentences, as well as training to write numbers letters rather than numbers.</p> <p>- To prepare for the May test with this varied training..</p> <p>** A worksheet sent to students through the WhatsApp application. .docx صف تاسع غير عرب AYS ورقة عمل</p>
Lesson 2 Zoom Resource	<p>Writing: pre-writing Learning objective: He writes expanded texts for a wide range of ends on unfamiliar and complex topics. –The student should follow the pre-writing steps to achieve the desired learning outcomes from this lesson, which are as follows: ** Question: Write a story about a character you know, or heard about, who <u>faced a challenge, but surpassed it and reached the peak of success.</u> ** الخطوات: *** I think about the intriguing details that made this character so special and important to me*** Plan the events of the story, time and place, according to the plan..</p> <p>Events Personal, Time and place , The solution, node</p>
Lesson 3	<p><u>Continue writing: stage during and after writing (via the Zoom app)</u> Learning objective: He writes expanded texts for a wide range of ends on unfamiliar and complex topics.</p>

<p>Task</p> <p>Resource</p> <p>Zoom</p>	<p>The student should follow steps during and after writing to achieve the desired learning outcomes from this lesson, which are as follows:</p> <p>***** <u>While writing, consider</u></p> <p>Punctuation.</p> <p>Writing important events and details that make them an interesting story.</p> <p>Interest in formulating sentences and structures.</p> <p><u>Write the story after reviewing it on the notebook</u></p> <p>The beginning and end of the story.</p> <p>Punctuation.</p> <p>Writing important events and details that make them an interesting story.</p> <p>Interest in formulating sentences and structures.</p> <p>Write the story after reviewing it on the notebook.</p> <p><u>*** After writing:</u></p> <p>Review the story.</p> <p>I check the integrity of the language and punctuation.</p> <p>Rewritten after review by notebook or computer.</p>
<p>Lesson 4</p> <p>Assessment</p> <p>Resources</p>	<p>Learning objective:</p> <p>-Training to deal with optional questions, as it determines the extent of student understanding and understanding, due to the way the questions are developed that measure this, and objectivity in the correction as the correction will be done through the application of Google Form.</p> <p>تاسع غير عرب اختبار مايو 2.docx</p>