

## YEAR 10G/H - BUSINESS

**WEEK 9 (17<sup>th</sup> to 21<sup>st</sup> May, 2020)**

**One Zoom session on Sunday, 17<sup>th</sup> May during the 6<sup>th</sup> lesson, 1 synchronous Google Classroom on Monday 18<sup>th</sup> May, during the 4<sup>th</sup> lesson and Two Zoom sessions on Wednesday, 20<sup>th</sup> May during the 5<sup>th</sup> and 6<sup>th</sup> lessons on the timetable.**

**All intimation sent to the students through Google Classroom and/or whatsapp.**

**Topic: Business Finance**

**Lesson: 28 – Break-even Analysis**

Learning Objectives:

- To recall the concepts of costs, revenues and profits and their plottings on a graph
- To understand the concept and calculations of Break-even point
- To learn how to interpret break-even charts
- To analyse the limitations of break-even charts

Lesson Outcome:

- Students will be able to identify and explain the break-even level of output for a business.
- They will be able to interpret and communicate clearly the break-even charts.
- They will be able to construct and analyse the importance of break even charts

Sunday – 6 <sup>th</sup> period (Boys and Girls) 12:30 – 1:00 am	Zoom – Introduce the lesson with the LO. Make them recall the previous lessons concepts. Explanation of the concept of breaking even, the break-even level of output, contribution, margin of safety and loss ; on a graph and using formula.  Discuss the case studies ‘Universal Music Group and Cone Street Cycles’ from the text Page 231 and 232
Monday – 4 <sup>th</sup> period (Boys and Girls) 10:30 – 11:00 am	Google Classroom- A PPT will be uploaded on Break-even. Students will view it and share insights, examples and/or doubts on the topic.  Activity 1 (Pg 233) – Galle Ice cream to be worked out and submitted in Google Classroom.

<p>Wednesday – 5<sup>th</sup> and 6<sup>th</sup> period (Boys and Girls)</p> <p>11:30 – 12:00 and 12:00 -12:30</p>	<p>Zoom- Introduce the lesson with the LO. Recall the concepts taught on break-even. They will be taught to construct and analyse the chart along with the effect of changes in costs and prices. Explain the limitations of a break-even chart.</p> <p>Activity 2 (Pg 234) The Grand Hotel to be worked out in groups assigned to break-out rooms and submitted in Google Classroom.</p> <p>Refer to the PPT posted on Google Classroom as a plenary and for later reference.</p> <p>Homework: Case Study: Grafton Dinghies (Pgs 237)</p>
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