

WEEK 9 - DISTANCE LEARNING PLAN

Name of Teacher: Sr. Nelly

Class and Section: YEAR 10G/H

Subject: English Language (IGCSE)

Week 9 - 17th – 21st May. Number of lessons - 5

Student access to work: Work sent through Google Classroom

Topic: READING NON-FICTION (Prose) – Comparisons

Overall Objective:

To read with insight and engagement, understand the writer's use of linguistic and structural devices;

Explore links and connections between writer's ideas and viewpoints.

Learning Objective (L.O):- given for the lessons

Success Criteria (S.C):- given for the lessons

Resources: English Language A Student Book

Pre-reading

- Read - Comparing Texts – pages 152-158

Resources:

“From How the Poor Die By George Orwell – pages 158-160 of the text book.

Video from youtube

<https://www.youtube.com/watch?v=r842Ylpa-nQ>

LEARNING OUTCOMES: the lessons of the week

- Encourage critical thinking.Students learn to explore how writers use language and structure to engage readers.
- Engage students in meaningful discussions that enable them to expand their own thinking and knowledge concerning ethical issues.
- Create opportunities to express their feelings, ideas and perspectives about themes
- Observe situations and express right judgment.
- Instill good values in students
- **Note-making supports review and reflection on key points, as well as independent writing.**

DATE	ACTIVITY: READING - COMPARING TEXTS– Unseen
WEEK 9	17 th May – 21 st May
<p>10G (girls) 19th May 2020 Tuesday 2 lessons (period 1&8)</p> <p>10H (boys) 17th May 2020 Sunday (zero period)</p>	<p>Lesson 1 – Google Classroom</p> <p>L.O:- Watch video</p> <p>-Identify the missteps and values that are being challenged</p> <p>-- Think critically and analyze information and ideas</p> <p>Watch video</p> <p>https://www.youtube.com/watch?v=r842Ylpa-nQ</p> <p>Reflection questions:</p> <p>After watching this video:</p> <ul style="list-style-type: none"> - What have you observed from the video? - What do you think and how do you feel? - Have you ever experienced or witnessed someone/people being treated differently? Or in a way that compromises our human values? - According to you, what do you think is the reason some nurses and doctors treat or relate to their patients in a manner that is unethical? - What do you learn from this video? - Write notes <p>Assignment: Research and find information about the life and background of George Orwell, the author of <i>“From How the Poor Die”</i></p> <p>Read <i>“From How the Poor Die” By George Orwell pages 158-160</i></p> <p>S.C:- I can</p> <ul style="list-style-type: none"> - Think critically, analyze information and interpret ideas. - Identify missteps and values that are being challenged. - Improve the lives of those I touch - Respond to the video and analyze language with evidence. <p>Lesson 2 – ZOOM CLASSROOM</p> <p>L. O:- Read and interpret non-fiction texts.</p> <ul style="list-style-type: none"> - Identify the writers intended audience - Think critically and analyze information and ideas -Identify the human values that are compromised. -Look closely at the text considering language and structure. <p style="text-align: center;">Class sharing and discussion</p>

<p>10H (boys) 19th Tuesday 4th period</p>	<ul style="list-style-type: none"> - Discuss the reflection questions based on the video <p>Introduction:</p> <ul style="list-style-type: none"> - Share the background and the life of George Orwell <p>Re-read aloud <i>“From How the Poor Die” By George Orwell pages 158-160</i></p> <ul style="list-style-type: none"> - Annotate the key ideas and events - Language and structural devices <p>S.C:- I can</p> <ul style="list-style-type: none"> - I can think critically, analyze information and interpret ideas. - Identify the writer’s intended audience. - Explain the effects of the authors’ craft - Respond to the text, analyze language with evidence.
<p>10G (girls) 20th May 2020 Wednesday (period 2)</p> <p>10H (boys) 20th May Wednesday 2 lessons 7th period</p>	<p>Lesson 3 - Google Classroom 2</p> <p>L. O:- Read and understand and interpret information, ideas and texts.</p> <ul style="list-style-type: none"> - Identify the writers intended audience - Think critically and analyze information and ideas -Identify the ethical issues that are compromised. -Look at the text closely, considering language and structure. <p>Go through the text again.</p> <p><u>Task to be done on your note book.</u></p> <ol style="list-style-type: none"> 1. What is the main idea of Orwell’s essay? 2. Discuss in what ways <i>“How the Poor Die”</i> is a critical description which is full of pathos of the public ward of French hospital? (refer to the text) 3. Based on the text, how vulnerable are the poor in society? 4. How would you relate George’s experience in “How the poor Die” to the general situation of hospitals today?
<p>10G girls) 21st May2020 Thursday 2 lessons (period 5&6)</p>	<p>Lesson 4 – ZOOM 2</p> <p>L. O:- Discuss the questions given in the previous Google Classroom.</p> <p>Explore and understand writer’s feelings and perspectives</p> <ul style="list-style-type: none"> - Make comparisons between the reality of hospitals then and now <p>Class discussion:</p> <ul style="list-style-type: none"> - One or two students report their answers to the questions done in the previous Google Classroom. - The rest of the students contribute their ideas, comments and ask questions to clear any doubt.

10H (boys)
20th May
Wednesday
8th period

- Teacher's comments

S.C:- I can

- **I can think critically, analyze information and ideas.**
 - **Respond to the text, analyze language with evidence.**

 - **Express my ideas and viewpoints**
-

Lesson 5

10H (boys)
21st May
Thursday
7th period

Asynchronous

Question:

How does the writer use language and structure to create sympathy for the patients in this extract?

You should support your answer with close reference to the passage, including brief quotations.