

YEAR 2 – ENGLISH

Subject	English
Class/ Division	Year 2 A-D
Week	9 (17th May to 21st May 2020)
Work send to students via	Group Email
Total number of lessons per week	5
Unit	Non -Fiction - Meerkats
Lesson 1 (MORNING LEARNING)	Meerkats - Singular and Plural Nouns Learning Objectives: R2.6C: Recognise regular singular and plural forms of nouns. W2.1C: Form plurals of nouns where the root word does not change by adding '-s' and '-es'. Learning Outcomes: Students can: -write the singular and plural of the nouns given. -write sentences using singular and plural nouns.
Task	<ul style="list-style-type: none">• Complete PCM 2.10.6 by writing the singular or plural of the nouns listed on the worksheet.• Write sentences using any three singular plural nouns.
Resource	PCM 2.10.6 Singular Plural Nouns
Lesson 2 (ZOOM)	Meerkats - Features of a report Learning Objectives: R2.5C: Read simple instructions and identify key text features. Learning Outcomes: Students can: -follow the order of the features of a report. -tell in a sentence about each feature.
Task	<ul style="list-style-type: none">• Use PCM 2.10.3 to show the different features of a report.• Ask the children to arrange them in correct order.• Explore each feature and discuss what it tells the reader.
Resource	PCM 2.10.3 Features of a report

YEAR 2 – ENGLISH

<p>Lesson 3 (MORNING LEARNING)</p> <p>Task</p> <p>Resource</p>	<p>Meerkats Making a Bee Glossary</p> <p>Learning Objectives: R2.2D: Organise words into alphabetical order by their first letters</p> <p>W 2.2A: Use vocabulary from reading in own writing.</p> <p>Learning Outcome: Students can:</p> <ul style="list-style-type: none">-put words into alphabetical order.-match the meaning of the words. <ul style="list-style-type: none">● Arrange the words in alphabetical order.● Match the meanings correctly and write. <p>PCM 2.10.4 Making a glossary</p>
<p>Lesson 4 (ZOOM)</p> <p>Task</p> <p>Resource</p>	<p>Meerkats</p> <p>Learning Objectives: R2.3A: Answer simple questions about a sentence they have read.</p> <p>R2.5A: With support, find information in texts (including IT texts) to answer a simple question.</p> <p>Learning Outcomes: Students can:</p> <ul style="list-style-type: none">-tell whether the statements are 'True' or 'False'.-explain the statements that are false. <ul style="list-style-type: none">● Read the sentences.● Tell whether the sentences are TRUE or FALSE.● Discuss why the sentences are false. <p>PCM 2.10.7 True or False</p>

YEAR 2 – ENGLISH

Lesson 5 (ZOOM)	The Penguins of Madagascar Penguins to the Rescue - Reading for Pleasure Learning Objectives: Read with understanding Sequence five or more sentences in a narrative and use simple connectives to show the sequence of events. Learning Outcome: Students can: -give meaningful answers to the questions. -sequence the given sentences in order.
Task	Discuss the answers done in WEEK 5 and 6. - Sequencing events Personal response
Resource	Allocations from Active Learn Bug Club - The Penguins of Madagascar Penguins to the Rescue