

YEAR 3 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 3 A-E
Week	9 (17th May to 21st May 2020)
Work send to students via	Group Email & Zoom
Total number of lessons per week	5
Unit	Storm (Fiction Text)
Learning Outcomes	By the end of this week, students can: -give answers with textual evidence -give personal response -explain answers -plan and write a story
Lesson 1 (Zoom)	Learning Objectives- Understand the text; Deduce and explain the main ideas.
Task	Reviewing key details of Chapter 7 and 8. Skimming and scanning the text to identify characters. Making predictions about the story Identifying and deducing main ideas Explaining the feeling and thoughts of characters in own words.
Resources	Active learn digital resources- Storm
Lesson 2 (Zoom)	Learning Objectives: Draw inferences to describe characters feelings and change in their feelings; Justify the answer with evidence from the story; Give personal response.
Task	Answering the questions to describe characters feelings and change in their feelings Justifying the answer with evidence from the story
Resources	Storm, video links

<p>Lesson 3 (Zoom)</p> <p>Task</p> <p>Resource</p>	<p>Learning objectives: Review the elements of a short story</p> <p>Developing a story: -Giving an eye catching title -Including characters and setting description as a beginning of a story -Creating a serious problem in a story</p> <p>Active learn digital resource-Storm</p>
<p>Lesson 4 Morning Learning</p> <p>Task</p> <p>Resource</p>	<p>Learning objective: Plan a story</p> <p>Watching videos to write a story Reading the Rubrics carefully for writing a story Planning a story Writing six main elements of a story in the boxes</p> <p>Storm, video links</p>
<p>Lesson 5 Morning Learning</p> <p>Task</p> <p>Resource</p>	<p>Learning objective: Develop the story with reference to the given checklist/rubrics.</p> <p>Completing the story Describing a fun-filled solution of the problem in a story Including happy/sad /mysterious ending in a story Evaluating and editing own story with the checklist/ rubrics.</p> <p>Storm, checklist for a story writing</p>

Note: Children will do all the work in the notebook.