

## YEAR 9 – History

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 9 A-F</b>
<b>Week</b>	<b>9</b>
<b>Work send to students via</b>	Google classroom
<b>Total number of lessons per week</b>	4
<b>Unit</b>	<b>Unit 4. ROOSEVELT AND <i>THE NEW DEAL</i>, 1933-41</b>
<b>Lesson 1</b>	4.1 ROOSEVELT'S AIMS <b>Learning objective</b> - Understand the reasons why Roosevelt was elected president <b>Outcome</b> Students will state the reasons for the election of the new president of USA. <b>Task-</b> Students will write their criticism to the promised made by Roosevelt.
<b>Resources</b>	1. Text HISTORY THE USA 1918-41 2. PPT 3. Google classroom
<b>Lesson 2</b>	4.1 ROOSEVELT'S AIMS <b>Learning objective</b> - Understand the aims of the New Deal <b>Outcome</b> Students will state the Aims of Roosevelt. <b>Task-</b> Students will search for limitations to the aims.
<b>Resources</b>	1. Text HISTORY THE USA 1918-41 2. PPT
<b>Lesson 3</b>	4.1 ROOSEVELT'S AIMS <b>Learning objective</b> - Understand the methods Roosevelt planned to use to put the New Deal into practice. <b>Outcome</b> Students recollect the aims and create an understanding to the methods <b>Task-</b> students will write the meaning the Priming the pump.
<b>Resources</b>	3. Text HISTORY THE USA 1918-41 4. PPT
<b>Lesson 4</b>	4.2 THE FIRST HUNDRED DAYS AND THE ALPHABET AGENCIES <b>Learning objective</b> - Understand the key features of the First Hundred Days <b>Outcome</b> Students will be state the key features of Roosevelt's aims
<b>Resources</b>	

	<p><b>Task-</b> Students write the laws that congress passed to control the other economic problems</p> <ol style="list-style-type: none"><li>1. Text HISTORY THE USA 1918-41</li><li>2. PPT</li><li>3. GC</li></ol>
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**Note:** Students to will be asked to do the quiz in Google classroom