

## YEAR 10 – Moral Education

<b>Subject</b>	<b><u>Moral Education</u></b>
<b>Class/ Division</b>	<b>Year 10 A- H</b>
<b>Week</b>	<b>9 (17<sup>th</sup> May – 21<sup>st</sup> May)</b>
<b>Work send to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	1
<b>Unit</b>	Intercultural Relationship
<b>Lesson 1</b>	<p><b>Lesson-4- What are the Challenges to Intercultural Communication?</b></p> <p><b>Objective:-</b> Provide at least three practical examples of ways cultural and human diversity can be recognised and appreciated in the UAE.</p> <p><b>Outcome:-</b> Students will Identify the cultural shocks that foreigners get when they arrive in UAE and the way in which UAE doesn't make them feel uncomfortable and allows for freedom to express. (Culture)</p> <p><b>Task:</b> Think about a time you or someone you know experienced culture shock. What were the causes? Could you or anyone else have done something differently? Now think about foreigners who come to UAE. What aspects of life here might cause cultural shock?</p>
<b>Resources</b>	<ol style="list-style-type: none"><li>1. Text- Moral Education</li><li>2. Google Classroom &amp; Zoom</li></ol>

