

## YEAR 9-MORAL EDUCATION week 9

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	<b>Year ( 9 A-F)</b>
<b>Week</b>	<b>9 (17<sup>th</sup> -21<sup>st</sup> May )</b>
<b>Work send to students via</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>1</b>
<b>Topic</b>	<b>Unit 2 ,Less:3How wealth can be a Force for Good?</b>
<b>Lesson 1</b>	<p><b>Lesson Objective: To identify the United Nations Goals for Social Responsibility to transform the world.</b></p> <p>.</p> <p><b>Learning Outcomes: To helps students develop insights into issues around the world, such as lack of access to clean water, gender equality, etc</b></p>
<b>Task</b>	<p>Activity 5 pg 53.Read the United Nations Goals for Social Responsibility.</p> <p><a href="https://www.youtube.com/watch?time_continue=1&amp;v=0XTBYMfZyrM&amp;feature=emb_lo">https://www.youtube.com/watch?time_continue=1&amp;v=0XTBYMfZyrM&amp;feature=emb_lo</a> <a href="#">go</a></p> <p>Answer the following (Notebook) (5mks)</p> <p>The first goal in the MDGs and the SDGs is to eradicate poverty. Do you think that this goal is realistic?.Why/Why not? Give reasons.</p> <p>As a student, do you think that you share responsibility in helping towards achieving those goals? Explain the reasons for your answer</p>
<b>Resources</b>	M.ed file,/ you tube link on SDG