

## YEAR 10 A- F (GCSE) – PHYSICS

**WEEK 9 (17<sup>th</sup> May to 21<sup>st</sup> May)**

**Work Sent to the students through Group email/ Google classroom**

**Topic : Specific heat capacity**

**Resources:** Text book, Worksheet file, power point presentation, Google form

<b>Date</b>	<b>Class</b>	<b>Lesson</b>	<b>Lesson objectives &amp; Success criteria</b>	<b>Mode of Teaching</b>
17 <sup>th</sup> May Sunday	10 Girls	1	<b>L.O-</b> Use the given worksheet to solve questions on shc	<b>GC</b>
19 <sup>th</sup> May Tuesday	10 boys	6	<b>Success criteria</b> <i>Recall the equation for specific heat capacity</i>  <i>Apply the equation to find the unknown variables in numerical problems.</i>	
17 <sup>th</sup> May Sunday	10 Girls	2	<b>L.O-</b> Discuss the questions on specific heat capacity solved in the worksheet	<b>Zoom</b>
20 <sup>th</sup> May Wednesday	10 boys	7	<b>Success criteria</b> <i>Identify and evaluate their understanding of the concepts on how energy gained is utilized by a material</i>	
19 <sup>th</sup> May Tuesday	10 Girls	5	<b>L.O:</b> Reinforce the concepts of density and specific heat capacity	<b>Zoom</b>
20 <sup>th</sup> May Wednesday	10 boys	8	<b>Success criteria</b> <i>Calculate the density of different materials.</i>  <i>Rearrange the subject of the formula for shc to solve for the unknown.</i>	
20 <sup>th</sup> May Wednesday	10 Girls	1	<b>L.O-Assessment (15 marks)</b>	<b>Zoom</b>
21 <sup>st</sup> May Thursday	10 boys	3	<b>Learning Outcome:</b> <i>Students will demonstrate understanding of density and specific capacity learnt</i>	

## YEAR 10 G /H (IGCSE)- PHYSICS

**WEEK 9 (17<sup>th</sup> May to 21<sup>st</sup> May)**

**Work sent to the students through Google classroom**

**Topic: Unit 5.18 Density and pressure**

**Lesson Objective:** Explain Upthrust

**Resources:** Text book, Worksheet file, interactive power point and online simulations.

Date	Class	Lesson	Mode of teaching	Learning objective and Success Criteria	
17 <sup>th</sup> May Sunday	10 G (girls)	6	<b>Zoom</b>	<b>LO-</b> Reinforce the concept pressure.  <b>Success criteria-</b> Recall the equation of pressure to solve the problems	Teacher will discuss the questions to reinforce the concept through Google class room/zoom section.
	10 H (boys)	6		Use the relationship for pressure difference to solve higher level questions.	
18 <sup>th</sup> May Monday	10 G (girls)	4	<b>Zoom</b>	<b>LO-</b> Explain why an object in a fluid is subject to upthrust  <b>Success Criteria-</b> <ul style="list-style-type: none"> <li>• Recall that the upthrust is equal to the weight of fluid displaced.</li> <li>• Relate the upthrust to the floating or sinking of objects immersed or partially immersed in fluids.</li> <li>• Explain the factors that determine</li> </ul>	Teacher will use the ppt that contains the topic explained well and discuss the topic through Google class room/Zoom section
	10 H (boys)	4			

				whether or not an object will float or sink.	
20 <sup>th</sup> May Wednesday	10 G (girls)	5	<b>Zoom</b>	<b>Assessment</b> <b>Topics-Unit5.18</b> Density and pressure (Page no.173-180) <b>Marks-15</b> <b>Duration : 25 minutes</b>	Assessment will be done in Google form
	10 H (boys)	5			
	10 G (girls)	6	<b>GC</b>	<b>LO-</b> Reinforce the concept of upthrust by solving exam style questions  <b>Success Criteria-</b> Recollect the knowledge about the concept upthrust  Apply that concept to real life situations.	Clear instructions will be given in the Google class room to complete the task
10H (boys)	6				