## YEAR 10 G/H PSYCHOLOGY

| Subject                    | Psychology   |
|----------------------------|--|
| Class/ Division            | Year 10 GH   |
| Week                       | 9 (17 <sup>th</sup> to 21 <sup>st</sup> May)   |
| Work send to               | Google Classroom   |
| students via               |  |
| Total number of            | 4  |
| lessons per week           |  |
| Topic 4<br>(Term 2 Lesson) |  |
| Lesson Topic               | The impact of neurological damage  |
| Zesson Topic               | The impact of ficultological damage  |
|                            | Learning Objectives:   |
| Content in The             |  |
| Brain and                  | a. Explain how ones thought and behavior can be affected by  |
| Neuropsychology            | damage to the brain.   |
|                            | b. Describe signs and symptoms of two disorders linked to brain  |
|                            | damage known as 'visual agnosis' and 'prosopagnosia'.  |
|                            | <ul> <li>c. Explore how damage in the pre-frontal cortex of the brain<br/>might affect a person's behavior.</li> </ul> |
|                            | might direct a person's senavior.  |
|                            | Learning Outcome:  |
|                            | a. Illustrate how thoughts and behavior can be affected by damage to the brain.  |
|                            | b. Differentiate between visual agnosia and prosopagnosia.   |
|                            | c. Describe how damage in the pre-frontal cortex of the brain  |
|                            | might affect a person's behavior.  |
|                            |  |
|                            |  |
|                            | Instructions:  |
|                            | Checking of attendance and Introduction of the learning  |
|                            | objective.   |
|                            | Discussion of 'The impact of neurological damage' with the   |
|                            | screen share of ppt presentation   |
|                            | 3. Plenary of the lesson and giving of instructions for the google   |

|  | classroom session.  |
|--|---|
|  | Classroom session.  |
|  | Task 1  |
| Task 1                                   | 4. Question and Answer for discussion.  |
| Zoom Meeting<br>Session                  | <ul> <li>a. What does neurological damage mean?</li> <li>b. What two disorders are linked to brain damage?</li> <li>c. What are the symptoms and signs of visual agnosia and prosopagnosia?</li> <li>d. Describe the impact of damage to the pre-frontal cortex.</li> <li>e. How the damage to the brain affects the person's behavior and thoughts?</li> </ul> |
|  | Task 2  |
| Task 2                                   | <ol><li>Students will answer the following questions to be posted at the<br/>classwork.</li></ol>   |
| Assessment in<br>Google<br>classroom     | <ul> <li>a. Outline the signs and symptoms of two disorders linked to<br/>brain damage known as visual agnosia and prosopagnosia.<br/>(4 marks)</li> </ul>  |
|  | <ul> <li>b. Suggest as to how damage (visual agnosia and prosopagnosia) to the pre-frontal cortex of the brain may affect a person's behavior.</li> <li>(4 marks)</li> </ul>  |
|  | Task 3  |
| Task 3<br>Google<br>classroom<br>session | 6. Students will answer the following questions to be posted at the classwork.  |
|  | <ul> <li>a. Identify and explain the impact of neurological damage to the pre-frontal cortex. (2 marks)</li> <li>b. What are the cautions ones need in order to avoid or prevent this damage to the brain? (2 marks)</li> </ul>   |
| Resources                                | TB. Psychology Book Edexcel GCSE (9-1) level pp.88-89  The impact of neurological damage.   |