


YEAR 10 G/H PSYCHOLOGY

Subject	Psychology
Class/ Division	Year 10 GH
Week	9 (17th to 21st May)
Work send to students via	Google Classroom
Total number of lessons per week	4
Topic 4 (Term 2 Lesson)	The Brain and Neuropsychology
Lesson Topic	<u>The impact of neurological damage</u>
Content in The Brain and Neuropsychology	<p>Learning Objectives:</p> <ul style="list-style-type: none"> a. Explain how ones thought and behavior can be affected by damage to the brain. b. Describe signs and symptoms of two disorders linked to brain damage known as ‘visual agnosis’ and ‘prosopagnosia’. c. Explore how damage in the pre-frontal cortex of the brain might affect a person’s behavior. <p>Learning Outcome:</p> <ul style="list-style-type: none"> a. Illustrate how thoughts and behavior can be affected by damage to the brain. b. Differentiate between visual agnosia and prosopagnosia. c. Describe how damage in the pre-frontal cortex of the brain might affect a person’s behavior. <p>Instructions:</p> <ul style="list-style-type: none"> 1. Checking of attendance and Introduction of the learning objective. 2. Discussion of ‘The impact of neurological damage’ with the screen share of ppt presentation 3. Plenary of the lesson and giving of instructions for the google

<p>Task 1 Zoom Meeting Session</p> <p>Task 2 Assessment in Google classroom</p> <p>Task 3 Google classroom session</p> <p>Resources</p>	<p>classroom session.</p> <p>Task 1</p> <p>4. Question and Answer for discussion.</p> <ol style="list-style-type: none"> What does neurological damage mean? What two disorders are linked to brain damage? What are the symptoms and signs of visual agnosia and prosopagnosia? Describe the impact of damage to the pre-frontal cortex. How the damage to the brain affects the person's behavior and thoughts? <p>Task 2</p> <p>5. Students will answer the following questions to be posted at the classwork.</p> <ol style="list-style-type: none"> Outline the signs and symptoms of two disorders linked to brain damage known as visual agnosia and prosopagnosia. (4 marks) Suggest as to how damage (visual agnosia and prosopagnosia) to the pre-frontal cortex of the brain may affect a person's behavior. (4 marks) <p>Task 3</p> <p>6. Students will answer the following questions to be posted at the classwork.</p> <ol style="list-style-type: none"> Identify and explain the impact of neurological damage to the pre-frontal cortex. (2 marks) What are the cautions ones need in order to avoid or prevent this damage to the brain? (2 marks) <p>TB. Psychology Book Edexcel GCSE (9-1) level pp.88-89</p>  <p>The impact of neurological damage.</p>
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