# YEAR 13 A - BIOLOGY

WEEK 7 (3 rd May- 7th May)

Work sent to students through Class Bio Whats App Group /Google Classroom

#### **Topic 3:- Biodiversity & Topic 8: Gene Pool**

L.O – To revise concepts on measuring Biodiversity- Speciation, Genetic diversity ,Genetic drift ,Species diversity, Allele frequency & Statistical testing

### **Topic 7:- Modern genetics**

L.O – To revise concepts on techniques used in measuring genetic diversity.

Biology Students Book 1 & 2

Monday – 1 <sup>st</sup> Period( <b>Zoom</b> )	Topic 3:- Biodiversity & Topic 8: Gene Pool
	Zoom discussion of questions on
	Statistical testing ,Speciation & Genetic Drift
	https://www.youtube.com/watch?v=XNN-ag_28pk
	https://www.youtube.com/watch?v=wWylCPXPLMU
Monday –2 <sup>nd</sup> Period( <b>GC</b> )	Topic 3:- Biodiversity & Topic 8: Gene Pool
	Students to complete the task on
	Species diversity, Allele frequency &
	Statistical testing put in Google classroom
Tuesday – 4 <sup>th</sup> Period ( <b>Asynchronous</b>	Research on new gene sequencing techniques
learning)	that are being used in measuring genetic
	diversity in organisms . Include references to
	be turned in <b>Google classroom</b> .

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WEEK 7 (3<sup>rd</sup> May to 7<sup>th</sup> May)

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#### **Topic 6.1: Action of Antibiotics**

L.O.: To revise and explain the role of antibiotics in the treatment of infectious diseases.

Tuesday- 5 <sup>th</sup> period	Action of Antibiotics: Revision on action of antibiotics ( <b>Zoom</b> )https://www.youtube.com/watch?v=nWmYmt6cshE
Thursday- 1 <sup>st</sup> period	AFL and practice on past paper questions : Antibiotics GC
Thursday – 2 <sup>nd</sup> Period (Asynchronous learning)	Research and prepare a write up on the stages of vaccine development and ethics in vaccine studies.

# YEAR 13 B - BIOLOGY

WEEK7 (3 rd May-7th May)

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#### **Topic 7:- Modern genetics**

L.O – To revise concepts on techniques used in measuring genetic diversity.

## **Topic 3:- Biodiversity & Topic 8: Gene Pool**

L.O-To revise concepts on measuring Biodiversity- Speciation, Genetic diversity, Genetic drift ,Species diversity, Allele frequency & Statistical testing

#### Biology Students Book 1 & 2

Sunday – 6 <sup>th</sup> Period ( <b>Zoom</b> )	Topic 7:- Modern genetics  Zoom discussion of questions linked to Gene sequencing & task done on allele frequency ,sampling & statistical testing completed in GC <a href="https://www.youtube.com/watch?v=u9EVOzVJeZc">https://www.youtube.com/watch?v=u9EVOzVJeZc</a>
Sunday – 7 <sup>th</sup> Period ( <b>Asynchronous</b> learning)	Research on new gene sequencing techniques that are being used in measuring genetic diversity in organisms. Include references to be turned in Google classroom.
Monday – 3 <sup>rd</sup> Period ( <b>GC</b> )	Topic 3:- Biodiversity & Topic 8: Gene Pool  Students to complete the task on

Species diversity, Allele frequency &
Statistical testing put in Google classroom

# YEAR 13 B - BIOLOGY

WEEK 7 (3<sup>rd</sup> May to 7<sup>th</sup> May)

Work sent through Google classroom/G mail/Online Quiz

#### **Topic 6- Microbiology and Pagthogens**

L.O- Revise Bacteria and Pathogens ,Microbial Techniques, Non bacterial Pathogens and the response in infection

## Biology worksheet file, Past papers and text book 2

Sunday -0 period	Google class room/ Online Quiz —Revision and discussion of topic wise questions—6.1 and 6.2
	Text Book Page Numbers -42 to 74
	https://drive.google.com/open?id=1oM7IeP6wLElaDDN8rS-MNSc8DGcaOS8e
Monday 8 th period	Asynchronous learning-Research work
	1.Epidemiology of COVID 19

	2.Global impact of COVID 19
	3.Myths and facts of COVID 19
	Include Bibliography and upload your answers on Google classroom
Thursday 7th period	<b>Zoom class</b> –discussion and clarification of doubts based on the topics 6.1 and 6.2
	Text Book Page Numbers -42 to 74