

YEAR 10 A/D/E-CHEMISTRY (girls)

WEEK 7 (3rd May to 7th May)

Work Sent to the students through Group email/ Google classroom

Lesson Objective: Choosing materials and composite materials.

Resources: Text book , Worksheet file , video, power point presentation.

Date	Lesson	Topic	Mode of Teaching	
3 rd May Sunday	5	Compare, using data, the physical properties of glass and clay ceramics, polymers, and metals.	Zoom	Teacher uses powerpoint presentation that contains interactive questions.
4 th May Monday	5	Explain why the properties of a material make it suitable for a given use and use data to select materials appropriate for specific uses.	Zoom	Teacher uses powerpoint presentation on how and why materials chosen for particular uses.
	6	Discussion of Chapter Questions & Worksheet file questions	GC	Instruction will be given in the Google class room to complete the textbook and worksheet file questions.
5 th May Tuesday	8	ASSESSMENT	zoom	Teacher uses Google forms assessment.

		Flame tests and photometry, Tests for positive ions, and Tests for negative ions		
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YEAR 10 B/C/F-CHEMISTRY (boys)

WEEK 7 (3rd May to 7th May)

Work Sent to the students through Group email/ Google classroom

Lesson Objective: Choosing materials and composite materials.

Resources: Text book , Worksheet file , video, power point presentation.

Date	Lesson	Topic	Mode of Teaching	
3 rd May Sunday	0	Compare, using data, the physical properties of glass and clay ceramics, polymers, and metals.	Zoom	Teacher uses powerpoint presentation that contains interactive questions.
4 th May Monday	8	Explain why the properties of a material make it suitable for a given use and use data to select materials appropriate for specific uses.	Zoom	Teacher uses powerpoint presentation on how and why materials chosen for particular uses.

5 th May	3	ASSESSMENT	zoom	Teacher uses Google forms assessment.
Tuesday		Flame tests and photometry, Tests for positive ions, and Tests for negative ions		
	4	Discussion of Chapter Questions & Worksheet file questions	GC	Instruction will be given in the Google class room to complete the textbook and worksheet file questions.

YEAR 10 G/H-CHEMISTRY (IGCSE)

WEEK 7 (3rd May to 7th May)

Work Sent to the students through Group email/ Google classroom

Unit 2 – Gases in the atmosphere

Lesson Objective: Properties of Oxides

Resources: Text book, Worksheet, IGCSE science free lesson video, power point.

Date	Lesson	Topic	Mode of Teaching	
3 rd May	7	To understand generalizations about the properties of (metallic & non-metallic oxides) oxides formed when elements burn in oxygen.	Zoom	Teacher uses powerpoint presentation that
Sunday				

	8	<p>Read pg. 141 & 142 of text bk.</p> <p>Discussion of Chapter Questions & Workbook file questions</p>	GC	<p>contains interactive questions.</p> <p>Instruction will be given in the Google class room to complete the textbook and worksheet file questions.</p>
4 th May Monday	1	<p>Know that carbon dioxide is a greenhouse gas and that increasing amounts of it in the atmosphere may contribute to climate change.</p> <p>Read pg.142 & 143 of text bk.</p> <p>Discussion of Chapter Questions & Workbook file questions</p>	zoom	<p>Teacher uses powerpoint presentation to show the composition of atmosphere.</p> <p>Shows the video to understand the different consequences of global warming.</p>
5 th May Tuesday	3	<p>ASSESSMENT</p> <p>Ch.13</p> <p>Gases in the Atmosphere.</p>	zoom	<p>Teacher uses Google forms assessment.</p>