

## YEAR 3 – ENGLISH LANGUAGE

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 3 A-E</b>
<b>Week</b>	<b>7 (3<sup>rd</sup> May to 7th May 2020)</b>
<b>Work send to students via</b>	<b>Group Email</b>
<b>Total number of lessons per week</b>	5
<b>Unit</b>	<b>Storm ( Fiction Text)</b>
<b>Lesson 1 (Zoom)</b>	<b>Learning objectives:</b> Ask questions about the text; Explore characters; Infer the text to answer comprehension questions
<b>Task</b>	Predicting and asking questions about the story. Recognising the main character and other characters as well as their role in the story. Identifying and exploring key and suggested ideas.
<b>Resources</b>	Activelearn digital resource- Storm
<b>Lesson 2 (Zoom)</b>	<b>Learning objectives:</b> Discuss setting of the story; Explore expanded noun phrases; Write a drescription
<b>Task</b>	Reading the extract of the story that describes the setting Discussing the description of the setting in the story Answering questions about descriptive sentences Writing long descriptive sentences
<b>Resources</b>	Activelearn digital resource- Storm, video links

<p><b>Lesson 3 (Zoom)</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Learning objectives:</b> Explore dialogues; Revise punctuating the direct speech; Punctuate direct speech sentences</p> <p>Annotating the Direct Speech in the story Punctuating the Direct Speech Sentences in the notebook Punctuating own speech with parents/ siblings at home.</p> <p>Activelearn digital resource- Storm, Video links</p>
<p><b>Lesson 4 Morning Learning</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Learning Objectives-</b> Read the text to identify characters, setting, and key events; Explore adjectives and noun phrases; Understand meaning of the new/difficult words</p> <p>Reading Chapter 1, 2 and 3. Skimming and scanning the text to identify characters, setting and key ideas/events Finding adjectives and noun phrases to describe characters and setting Understanding meaning of new/difficult words with reference to the context or through a dictionary</p> <p>Active learn digital resource- Storm</p>
<p><b>Lesson 5 Morning Learning</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Learning Objectives:</b> Deduce ideas; Sequence the events; Revise punctuating dialogues/direct speech</p> <p>Re-reading Chapters 1, 2 and 3 Answering questions given Noting dialogues/direct speech</p> <p>Active learn digital resource-Storm</p>

**Note: Children will do all the work in the notebook.**