

## Week 7 (3<sup>rd</sup> May -7<sup>th</sup> May)

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 10 A-F</b>
<b>Week</b>	<b>7</b>
<b>Work send to students via</b>	<b>Group email</b>
<b>Total number of lessons per week</b>	4
<b>Unit</b>	<b>League and United Nations</b>
<b>Lesson 1 &amp; 2</b>  <b>Zoom session</b>   <b>Task</b>   <b>Resources</b>	Lesson 2.4 & 3.1 The Work of Specialised Agencies and Setting up of the UN and its structure  <b>Learning objective -</b> <ul style="list-style-type: none"> <li>• Describe the work of the League’s Child Welfare Committee and Slavery</li> <li>• Explain the structure and problems with the structure of the UN</li> </ul> Read Pages 36-49  Understand the similarities and differences in the set-up of the United Nations and the League of Nations  1. Power point 2. Text book
<b>Work send to students via</b>	<b>Group email</b>
<b>Total number of lessons per week</b>	4
<b>Unit</b>	<b>League and United Nations</b>
<b>Lesson 3</b>  <b>GC</b>   <b>Task</b>	Lesson 2.4 & 3.1 The Work of Specialised Agencies and Setting up of the UN and its structure  <b>Learning objective -</b> <ul style="list-style-type: none"> <li>• Describe the work of the League’s Child Welfare Committee and Slavery</li> <li>• Explain the structure and problems with the structure of the UN</li> </ul> Read Pages 36-49

<b>Resources</b>	<p>List then principles of the UN on Page 45. Which key bodies of the UN would have a role in fulfilling those principles.</p> <p>1. Power point 2. Text book</p>
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<p><b>Lesson 4</b></p> <p><b>GC</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p>Lesson 2.4 &amp; 3.1 The Work of Specialised Agencies and Setting up of the UN and its structure</p> <p><b>Learning objective -</b></p> <ul style="list-style-type: none"> <li>• Describe the work of the League’s Child Welfare Committee and Slavery</li> <li>• Explain the structure and problems with the structure of the UN</li> </ul> <p>Revise Pages 36-49</p> <p>Answer 8 marks answer on Page 42</p> <p>1. Power point 2. Text book</p>
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