

Subject	<u>Psychology</u>
Class/ Division	<u>Year 12</u>
Week	<u>7(3rd – 7th May 2020)</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>2</u>
Chapter 3 (Term 2 Lesson)	<u>Learning Theories</u>
Lesson Topic	<u>Research Methods in Learning Theories</u>
Content in Learning Theories	<p><u>Learning objectives:</u></p> <p><i><u>Explore and evaluate observations as research methods in learning theories.</u></i></p>
Task	<p>Task 1: (Google classroom) Monday 4th 2020</p> <p><i>Progress check 5.49</i></p> <p>Task 2:</p> <p><i>Give one strength and one weakness of the practical on 367 with regard to the research methods and research decisions.</i></p> <p>Task 3</p> <p><i>Progress check 5.51, page 370, you can use your devices to do research work.</i></p> <p><i>Discussion at the end of the session.</i></p> <p>Homework:</p> <p>1. <i>Describe an example of an overt participant observation, a covert participant observation, an overt non-participant observation a covert non-participant observation, you can make up the examples.</i></p>

Resources	<p>2. <i>Explain two strengths and to weakness of observation as a research method in psychology.</i></p> <p>Submission date: 7th April 2020</p> <p><i>Explore studies using the observation methodology:</i></p> <p><i>Ainsworth developed an experimental procedure in order to observe the variety of attachment forms exhibited between mothers and infants. The experiment is set up in a small room with one way glass so the behavior of the infant can be observed covertly. Infants were aged between 12 and 18 months. The sample comprised of 100 middle-class American families.</i></p> <p>Video:</p> <p>https://www.youtube.com/watch?v=x2fpLd66yr4</p> <p>Textbook</p>
------------------	--