

## DISTANCE LEARNING

<b>Subject</b>	<b>Science</b>	<b>Mode of teaching</b>
<b>Class/ Division</b>	<b>Year 7 A-F</b>	
<b>Week</b>	<b>7 (3<sup>rd</sup> May to 7<sup>th</sup> May)</b>	
<b>Unit</b>	<b>7J Electricity</b>	
<b>Lesson 1</b>	<b>7L Sound Revision – 15minutes Assessment on 7L Sound – 15 minutes Total marks -10</b>	<b>Assessment</b>
<b>Lesson 2</b>	<p><b>Chapter 7Ja Switches and current How do we measure electricity?</b></p> <p><b>Learning objective -</b> Explain how switches work Describe what happens when the number of bulbs in a circuit is changed. Describe what a current is and how it is measured.</p> <p><b>Task</b> <b>Complete the text book questions 1 to 7.</b></p> <p><b>Resource</b> 1. Text book Exploring Science (Active Learn) Pages 152 and 153</p>	<b>Zoom Lesson</b>
<b>Lesson 3</b>	<p><b>Chapter 7Ja Switches and current How do we measure electricity?</b></p> <p><b>Learning objective -</b> Explain how switches work Describe what happens when the number of bulbs in a circuit is changed. Describe what a current is and how it is measured.</p> <p><b>Task</b> <b>Complete the Science worksheet file pages 31 7Ja-6</b> Discussion will be carried out in Google classroom.</p> <p><b>Resources</b> Science worksheet file</p>	<b>Google classroom</b>
<b>Lesson 4</b>	<p>Read the topic '<b>models in Science</b>' (text book pages 154 and 155)</p> <p><b>Task</b> write the advantages and disadvantages of the models in your Science notebook. Turn in the pic of your work in GC within two days</p> <p><b>Resources</b></p>	<b>Asynchronous Session</b>

**Note:** Students to answer all the text book questions in the note book and complete the worksheet