



## ST. MARY'S Catholic High School, Dubai

### **YEAR 1 ASSESSMENT SCHEDULE : 2<sup>nd</sup> – 17<sup>th</sup> JUNE**

#### **ALL ASSESSMENTS AND ASSIGNMENTS WILL BE 25 MARKS EACH**

Online Assessments will be scheduled between **6:00 pm and 7:00 pm** in the evening on the scheduled day. All children must be present with the assigned teachers during this assessment on ZOOM AND ALL VIDEOS MUST BE TURNED ON DURING THIS ASSESSMENT. **Parents MUST only facilitate the technology but refrain from any other assistance with the content of the assessment.** **On the day of an online live assessment no other live sessions will be conducted even if these feature on the schedule.**

SUBJECT	DAY AND DATE	ASSESSMENT TYPE	TOPIC ONE	TOPIC TWO	TOPIC THREE
PSHE	Tue. 2 <sup>nd</sup> June	Assessed Assignment			
HISTORY	Wed. 3 <sup>rd</sup> June	Assessed Assignment			
ARABIC ( NA )	Thu. 4 <sup>th</sup> June	Online Assessment	<b>Letters done</b> ( ط , ظ , ع , ع , غ . ق , ك , ن , ه )	<b>Body parts and animals</b>	<b>Fruits and vegetables</b>
ARABIC ( A )	Thu. 4 <sup>th</sup> June	Online Assessment	القراءة: قصة رسالة الى والدي.	القواعد: الشدة، التنوين، التمييز بين فعل الماضي والمضارع، ظرف المكان .	الكتابة: أن يستخدم كلمات وصفية في كتابته /ترتيب الكلمات لتكوين جمل .
MATH	Sun. 7 <sup>th</sup> June	Online Assessment	<b>Money</b> *Adding coins Making different amount using coins *Addition and subtraction word problems	<b>Time - o'clock and half past</b> *Write the time shown on the clock *Word problems based on o'clock and half past	<b>Capacity</b> *Different capacity *More than/ less than *Word problems

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<b>ICT</b>	Mon. 8 <sup>th</sup> June	Assessed Assignment			
<b>ENGLISH</b>	Tue. 9 <sup>th</sup> June	Online Assessment	<b><u>Unseen Fiction</u></b> *reading comprehension	<b><u>Unseen Non-Fiction</u></b> *reading comprehension	<b><u>Spelling, Punctuation &amp; Grammar</u></b> -Nouns, Verbs, Adjectives
<b>SCIENCE</b>	Thu. 11 <sup>th</sup> June	Online Assessment	<b><u>Materials</u></b> *Naming common materials *Properties of materials [Hard/soft, Smooth/Rough, Transparent/Opaque, magnetic/non magnetic, Float/Sink, Stiff/Bendy]	<b><u>Light and Dark</u></b> *Different sources of light[Natural and manmade sources] *Compare Day and Night Light and Shadow	<b><u>Push and Pull</u></b> *Identify Push and Pull  *Understand that push and pulls are forces that can make objects start or move
<b>GEOGRAPHY</b>	Thu. 11 <sup>th</sup> June	Assessed Assignment			
<b>SOCIAL STUDIES</b>	Sun. 14 <sup>th</sup> June	Online Assessment	<b><u>My family is important to me</u></b> Textbook pages 40-45	<b><u>Ayesha's Birthday Story</u></b> Textbook pages 46-48	
<b>MORAL EDUCATION</b>	Tue. 16 <sup>th</sup> June	Assessed Assignment			
<b>ISLAMIC STUDIES</b>	Wed. 17 <sup>th</sup> June	Assessed Assignment			
<b>CITIZENSHIP</b>	Wed. 17 <sup>th</sup> June	Assessed Assignment			