



ST. MARY'S Catholic High School, Dubai

YEAR 3 ASSESSMENT SCHEDULE : 2nd – 16th JUNE

ALL ASSESSMENTS AND ASSIGNMENTS WILL BE 25 MARKS EACH

Online Assessments will be scheduled between **6:00 pm and 7:00 pm** in the evening on the scheduled day. All children must be present with the assigned teachers during this assessment on ZOOM AND ALL VIDEOS MUST BE TURNED ON DURING THIS ASSESSMENT. **Parents MUST only facilitate the technology but refrain from any other assistance with the content of the assessment.** **On the day of an online live assessment no other live sessions will be conducted even if these feature on the schedule.**

SUBJECT	DAY AND DATE	ASSESSMENT TYPE	TOPIC ONE	TOPIC TWO	TOPIC THREE
PSHE	Tue. 2 nd June	Assessed Assignment			
HISTORY	Wed. 3 rd June	Assessed Assignment			
ARABIC (NA)	Thu. 4 th June	Online Assessment	<u>Clothes including (items , colors , adjectives)</u>	<u>Four seasons and weather.</u>	<u>In the farm.</u>
ARABIC (A)	Thu. 4 th June	Online Assessment	القراءة :قصة بانع الحكايات، معاني الكلمات ،تحليل القصة	القواعد:الجملة الأسمية، جملة كان، جملة أن،علامات الترقيم ،وصل بداية الكلمات بالحروف.	نشيد درب التفاؤل جفظ أول ثلاث ابيات ومعاني المفردات.

SUBJECT	DAY AND DATE	ASSESSMENT TYPE	TOPIC ONE	TOPIC TWO	TOPIC THREE
MATH	Sun. 7 th June	Online Assessment	<p><u>Multiplication</u> *Multiply a two or three-digit numbers by a one-digit number using the grid or column method. *Solve multiplication word problems by writing the related number sentence and showing the working.</p>	<p><u>Division</u> *Dividing two and three digit numbers by one-digit numbers using the long division method (with/ without remainders). *Solve division word problems by writing the related number sentence and showing the working.</p>	<p><u>Handling Data</u> *Pictogram - Interpret and construct pictograms (where one picture represents one, two, five or ten items). *Block graph - Interpret and construct bar charts (using a scale of 1, 2, 5 or 10).</p>
ICT	Mon. 8 th June	Assessed Assignment			
ISLAMIC STUDIES (A & B)	Tue. 9 th June	Assessed Assignment			
CITIZENSHIP	Tue. 9 th June	Assessed Assignment			

SUBJECT	DAY AND DATE	ASSESSMENT TYPE	TOPIC ONE	TOPIC TWO	TOPIC THREE
ENGLISH	Wed. 10 th June	Online Assessment	<u>Unseen Fiction</u> *Reading Comprehension	<u>Unseen Non-Fiction</u> *Reading Comprehension	<u>Spelling, Punctuation and Grammar</u> *Nouns; Singular & Plural Nouns; Verbs; Past & Present Verbs; Adjectives; Expanded Noun Phrases; Subject & Object Pronouns; Conjunctions; Punctuations
SCIENCE	Thu. 11 th June	Online Assessment	<u>Force</u> *Force is needed to make objects move. *Describe and compare how a range of objects move on different surfaces and slopes.	<u>Friction</u> *Describe friction as a contact force that acts between surfaces to slow down movement. *Describe some ways in which friction between solid surfaces can be increased and decreased.	<u>Magnets</u> * Describe magnets as having two poles, known as North and South. *Predict whether two magnets will attract or repel each other, depending on which poles are facing. *Identify materials that are magnetic and those that are nonmagnetic and apply this to practical uses of magnets.
GEOGRAPHY & FRENCH	Thu. 11 th June	Assessed Assignment			

SUBJECT	DAY AND DATE	ASSESSMENT TYPE	TOPIC ONE	TOPIC TWO	TOPIC THREE
SOCIAL STUDIES	Sun. 14 th June	Online Assessment	<u>UNIT 6: Sanitation and Cleanliness in Early Cities</u> Textbook page 48	<u>UNIT 7 : Medical Science</u> Textbook page 74	
MORAL EDUCATION	Tue. 16 th June	Assessed Assignment			