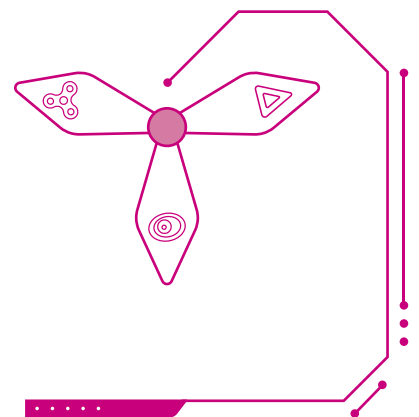


LESSON PLAN | MIDDLE

PRESENTING PAVILIONS

Subject: Humanities, Arts & Design,
Social Studies, Science, Moral
Education

Years: Cycle 2 / Middle



CONNECTING MINDS
• UAE FROM PARTICIPATION
TO HOSTING

Visit schools.expo2020dubai.com to download these resources.



EXPO CONNECTION

Expo 2020 Dubai is set to bring people from around the world to collaborate, share ideas, and to solve global challenges. Even before the founding of the Union, World Expos have been a platform for highlighting UAE's history, traditions, heritage and culture, as well as its ambitions and futuristic visions.



HOLISTIC AIM

Students will learn about UAE's participation in World Expos and its drive to become one of the developed countries that values its past but embraces the future.



LESSON PLAN SUMMARY

In this lesson, students explore the UAE pavilions from previous Expos and use them to chart the journey of the UAE from participant to host. The lesson begins with a fun card game that gives students a taster of past pavilions. They then use these snapshots, as well as further researched information, to compare the focus of different pavilions and trace the path from past to present and beyond.



LEARNING OBJECTIVES

We are learning to:

- Understand the role of pavilions and their importance for the UAE and other countries at World Expos
- Explore the heritage and culture of the UAE through its pavilions at World Expos.



MATERIALS/RESOURCES REQUIRED

- **Presenting Pavilions** PowerPoint presentation
- **Presenting Pavilions Pick Up Cards** from the Activities & Handouts sheets – one set of cards per group of four
- **(Optional) Design Your Own UEA Burqa** Activities & Handouts sheet – one per student

Preparation:

- Cut the **Presenting Pavilions Pick Up Cards** down the middle of each sheet, and then fold each card in half, so that the numbered statistics are on the front, and the facts are on the back. You may wish to laminate the cards.
- Web links:
Expo 2020 Dubai Pavilions
(<https://www.expo2020dubai.com/en/discover/pavilions?query=The%20UAE%20pavilion>)



STARTER: PAVILION PICK-UP

SLIDE 4, 15 MINUTES

10 minutes

Can you collect all the cards?

- Organise the class into groups of between two and four students.
- Give each group a set of **Presenting Pavilions Pick Up Cards**. The first page of the Activities & Handouts sheet explains the game.
- Shuffle the deck of cards and deal out cards evenly to each player.
- Choose who goes first. That person should select a category from their topmost card and read out its value.
- Every other player then reads out the value of that category from their topmost card.
- The person who read out the highest value wins the cards. It is then their turn to pick a category.
- The aim of the game is to win all the cards.

Slide 4 | 5 minutes

The importance of pavilions

- Ask students: Why do countries have pavilions at Expos? Why do you think it's important?
- Allow a couple of minutes for students to discuss in pairs and then share their answers with the rest of the class.
- Ask the class what opportunities pavilions provide. Ensure that students understand that pavilions showcase a country's heritage and culture.
- Explain that the main part of today's lesson will allow students to look at UAE pavilions in more detail.
- Highlight to students that early on, the UAE pavilions focused on more historical elements whereas later Expos have brought the spotlight onto sustainability practices.



MAIN ACTIVITY:

SHOWCASING THE PAST, PRESENT AND FUTURE

SLIDES 5-14, 40 MINUTES

Slides 5-11 | 25 minutes

- Show the images of UAE pavilions on **slide 5** and ask students to match each image to the correct year.
Answers:
 - A = 2015
 - B = 2000
 - C = 1970
 - D = 1992
 - E = 2010
 - F = 2020
- Ask them to pick their favourite pavilion and explain why.
- Explain that students will now explore a pavilion in more detail. The questions on **slide 6** will help them focus on three different aspects of each: design, significance and content.
- In their groups, students choose a pavilion to focus on. Ask them to explore this pavilion, with the aim of presenting their information to the class at the end of the lesson. How do they showcase the past, present and future?
- They can either use the information provided on the **Presenting Pavilions Pick Up Cards** or **slides 7–11** as a starting point. Encourage them to also use other research material to explore further.

Slides 12-14 | 15 minutes

- To accompany their presentations on their chosen pavilion, students can choose from a variety of practical activities:
 - Using recycled materials, recreate one of the UAE's pavilions from a past World Expo.
 - Choose another important natural element in the UAE other than sand dunes and design a new pavilion.
 - Make your own UAE Burqa – face cover (girls).
 - Learn how to wear the Emirati Ghutra – head wrap (boys).
- Students can either choose which one to do, or can be presented with a 'lucky dip' style draw.
- Instructions for the Burqa and Emirati Ghutra activities are provided on **slides 13-14**. For the Burqa activity, use the **Design Your Own UAE Burqa** Activities & Handouts sheet.



PLENARY:

PAVILION PRESENTATIONS

10 MINUTES

10 minutes

Present your pavilion

- In their groups, students present their Activities & Handouts sheets of their chosen past pavilion.
- As students are listening to the different presentations, ask them to compare the pavilions and give them their own rankings.
- Display the students' creations in the class.



EXTENSION ACTIVITY:

SHARING UAE CULTURE WITH YOUNG PEOPLE AROUND THE WORLD

- Ask students to imagine they are designing a student display area at the UAE pavilion for young visitors coming to Expo 2020. What aspects of UAE culture and heritage would they like young visitors to know more about?
- Ask students to imagine they are reporting on other countries' pavilions at Expo 2020 and write an eye witness description. They can use the [Expo 2020 Dubai Pavilions page](#) for inspiration.
- Students could also create their own Pick-up cards for different pavilions and play again.

EVALUATION:

Use this grid to help you evaluate students' understanding of the Lesson Plan.

Outcome/objective	Emerging (fair)	Developing (good)	Mastery (very good)
<ul style="list-style-type: none">▪ Understand the role of pavilions and their importance for the UAE and other countries at World Expos.▪ Explore the heritage and culture of the UAE through its pavilions at World Expos.	Students can follow directions and repeat information back accurately, showing a basic understanding of content.	Students can confidently use the vocabulary and content in familiar contexts.	Students demonstrate clear understanding of the vocabulary and content by using it confidently, and applying it to unfamiliar contexts.