YEAR 11 (A- F) – PHYSICS

WEEK 5 (27th Sept to 1st October) Work Sent to the students through Google classroom Topic:– SP 10. Electricity and Circuit

Resources: Text book, Worksheets, GCSE science free lesson video& power points.

| Date | Lesson | Торіс | Mode of Teaching | |
|--------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------------------------------------------------------------------------------------|
| 28 st Sept Mon (Boys) 27 th Sept Sunday (Girls) | 4 | Learning Objective :Draw and use electric circuit diagrams representing them with the conventions of positive and negative terminalsLearning outcome :Describe the basic structure of an atomExplain why metals are good conductors of electricity and plastic, wood are poor conductorsRecognise the circuit symbols for a range of common electrical componentsDraw diagrams for circuits containing common electrical components, using conventions for positive and negative terminals. | Zoom | Teacher uses power point presentation that contains interactive questions. HW |
| 29 th Sept Tuesday – (boys) | 1 | Learning Objective:Explain that an electric current is the rate of flow of charge and the current in metals is a flow of electrons.Recall and use the equation: $Q = I \times t$ | zoom | Teacher uses power point presentation that contains interactive questions |

| 28 th Sept Monday – (girls) | 1 | Learning outcome : Explain the link between electric current and electric charge Recall how to measure current using Ammeter Understand that the total amount of current stays the same on its journey around the cicuit. Apply the equation to calculate the charge that flows, the current or the time the current flows. (Q = I × t) | | |
|-------------------------------------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------|
| 29 th Sept Tuesday – (boys) | 2 | Learning Objective : Explain that potential difference (voltage) is the energy transferred per unit charge passed and hence that the volt is a joule per coulomb. Recall and use the equation: $E = Q \times V$ | | Teacher uses power point presentation that contains interactive questions |
| 28 ^{un} Sept Monday – (girls) | 2 | Learning outcome Define the term 'potential difference' Recall that a voltmeter is connected in parallel with a component to measure the potential difference Explain the link between voltage across a battery or a component, the charge passing through it and the amount of energy transferred. Define the unit of potential difference-volt Apply the equation to calculate the energy transferred the charge that flows or the potential difference. (E = Q × V) | Zoom | Complete the text book questions HW- worksheet SP 10.5 |

| 30 th Sept Wednes day – (boys) 30 th Sept Wednes day– (girls) | 7 | Learning Objective : Describe the differences between series and parallel circuits. Recall that current is conserved at a junction in a circuit. Learning outcome Describe and explain the difference between the brightness of identical lamps in series and parallel circuits Describe the behaviour of current at a | Zoom | Teacher uses power point presentation that contains interactive questions |
|----------------------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------|
| | | Be able to determine the current in a series or parallel circuit. Be able to determine the voltage across bulbs in a series or parallel circuit. | | |
| 1 st Oct. Thursda y- (boys) | 7 | Learning Objective : Complete worksheet file questions and describe the differences between series and parallel circuits. | | Instruction will be given in the Google |
| 24 th Sept. Thursda y– (girls) | 3 | Learning outcome : Be able to determine the current in a series or parallel circuit. Be able to determine the voltage across bulbs in a series or parallel circuit | GC | class room to complete the worksheet SP 10b.5 (revised) |

Home work: GL practice (worksheet)

YEAR 11 G/H (IGCSE) – PHYSICS

WEEK 5 (27th Sept to 1st October)

Work sent to the students through Google classroom

Topic: Unit 2.8 Electrical resistance Lesson Objective: Explain the term resistance

Describe I-V graph of resistor, filament lamp and diode

Resources: Text book, Worksheet file, interactive power point and online simulations.

| Date | Lesson | Learning objective and Success Criteria | Mode of teaching | |
|-------------------------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------|
| 28 th Sept Monday (boys &girls) | 8 | LO- Explain the term resistance Learning outcome - Define the term resistance Identify different types of resistance Describe how to find total resistance when two resistors are connected in series/ parallel. | Zoom | Teacher uses power point presentation to explain the term resistance |
| 29 th Sept Tuesday (boys & girls) | 7 | LO- State and Explain ohm's law Learning outcome - State and Explain ohm's law Use and apply the equation of ohm's law | Zoom | Teacher will use the power point presentation that contains the explanation of ohm's law. |
| 29 th Sept Tuesday (boys & girls) | 8 | LO- Solve questions by applying the concept of resistance Learning outcome- Recollect the knowledge about the concepts current, voltage and resistance in electrical circuits Use and apply that concepts by solving questions. | GC | Instructions will be given to solve the exam style questions. |

| 30 th Sept Wednesda y (boys & girls) | 8 | LO- Investigate how current varies with voltage in a resistor Learning outcome- Plan an experiment to investigate how current varies with voltage in a resistor. Plot the graph by using the collected data Analyse I-V graph for a resistor. | Zoom | Teacher uses power point presentation and on line simulation to discuss how current varies with voltage in a resistor. H.W- worksheet file page no.22 and 23 |
|-------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 st Oct Thursday (boys & girls) | 2 | LO- Investigate how current varies with voltage for a filament lamp and diode. Learning outcome- Plan an experiment to investigate how current varies with voltage for a filament lamp and diode. Plot the graph by using the collected data Analyse I-V graph for a filament lamp and diode | Zoom | Teacher uses power point presentation to discuss how current varies with voltage in a resistor. H.W- Text book page no.83 Chapter questions Q1(a-d) and 2(a-c) |

H.W- worksheet file page no.22 and 23 - Wednesday

Text book page no.83, Chapter questions, Q1(a-d) and 2(a-c)- Thursday