

### Year 3 A - E - Science

Subject	<b>Science</b>
Class/Division	Year 3 A-E
Week	<b>5 (27th September to 1st October, 2020)</b>
Work sent to students via	<b>Group email/Zoom classes</b>
Total number of lessons per week	4 (3 Synchronous and 1 Asynchronous)
Unit	<b>Animal adaptations</b>
Lesson 1	<p><b>Topic:</b> Animal adaptations</p> <p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>➤ Predict the likely habitat of a variety of animals from the adaptations that they show.</li> </ul> <p><b>Learning outcome:</b> By the end of the lesson, students can</p> <ul style="list-style-type: none"> <li>• Can explain what features the animals have that make it suitable for living in that habitat.</li> <li>• Can predict the likely habitat of a variety of animals from the adaptations that they show.</li> <li>• Can identify which animal belong to which habitat.</li> </ul>
Resources:	<p>1. Power Point Presentations for the live zoom lessons (child friendly/self explanatory)</p> <p>2.Video links  <a href="https://www.youtube.com/watch?v=5414BFTaJUY">https://www.youtube.com/watch?v=5414BFTaJUY</a></p>
Task	Name an animal from any two habitats of your choice and write how it is adapted to its environment.

Lesson 2 and 3	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"><li>➤ Reviewing all the objectives of the unit Animal adaptations, by conducting simple AFL during Zoom sessions</li></ul> <p><b>Learning outcome:</b></p> <p>By the end of the lesson, students can -</p> <ul style="list-style-type: none"><li>● Group animals according to observable features.</li><li>● Use the dichotomous key to identify various animals.</li><li>● Describe ways in which animals are suited to the environment</li><li>● Predict the likely habitat of a variety of animals from the adaptations that they show.</li></ul>
Resources:	Power Point Presentations for the live zoom lessons (child friendly/self explanatory)
Task	To answer quiz questions on Animal adaptations