Science Work for the Distance Learning Week- 5

Subject	Science
Class/Division	Year 6 A-F
Week	5 (27 th Sept- 1 st Oct)
Work sent to students	Google Classroom
via	
Total number of	3 live Zoom lessons + 1 GC AFL + Asynchronous
lessons per week	Writing task.
Units to be revised:	
	Topics/Units, that will be revised in preparation for GL:
	1. Life Cycles
	2. Classification and Life processes.
	3. Plant adaptations.
	4. Diet and digestion.
	2. Properties and Change of Materials
	3. Mixing and separating Materials.
	4. Earth and Space.
	5. Forces (gravity, friction, magnetic force, simple
	machines) 6. Light and Shadows
	7. Questions on Scientific Enquiry, tables, graphs on
	the above topics.
	the above topics.
	(Electricity, Sound, States of Matter, Human teeth,
	Skeletons and Muscles, Food chains, Solids, Liquids and
	Gases and Changing States done in Year 3 and 4 will
	also be revised)
Lesson 1	I construe this still a To discuss the same and
	Learning objective : To discuss the gaps and
	misconceptions and revise concepts from the
	above mentioned topics.
	Learning Outcomes: Students will;
	have a clearer understanding of the above
	topics.
	 doubts will be addressed and concepts will be
	revised.
	 recall scientific vocabulary from the above topics.
Resources:	MCO avertions on Consta Ferrors at 1 1 7
ixesources.	MCQ questions on Google Forms, prior to each Zoom
	lesson.
	PPT – to explain few concepts.
Live Zoom lesson.	TTT to explain lew concepts.
LESSON 2	
	Learning objective: To discuss the gaps and
	misconceptions and revise concepts from the
	above mentioned topics.
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	Learning Outcomes: Students will have a clearer
	understanding of the above topics.

	Their doubts will be addressed and concepts will be revised.
	They will recall scientific vocabulary from the above topics.
Resources:	MCQ questions on Google Forms, prior to each Zoom lesson.
	PPT
	Video:
Live Zoom lesson.	POWER POINT- To be posted on Google Classroom on the day of the lesson.
LESSON 3	Learning objective: To discuss the gaps and misconceptions and revise concepts from the above mentioned topics.
Resources:	Learning Outcomes: Students will have a clearer understanding of the above topics. Their doubts will be addressed and concepts will be revised. They will recall scientific vocabulary from the above topics.
Live Zoom lesson.	
	MCQ questions on Google Forms, prior to each Zoom lesson.
	PPT
	Video:
	POWER POINT- To be posted on Google Classroom on the day of the lesson.
ASYNCHRONOUS TASK-	Students may review the power points and questions from GC. They will be instructed by the teacher on the important notes, concept maps and topics to be revised etc.
Lesson 4	Students will have their AFL- in the form of a quiz-, posted on GC. Students will be required to complete and submit the Assignment within the assigned period allotted by the
GC (Synchronous)	teacher.