

## YEAR 11 H – History

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 11H</b>
<b>Week</b>	<b>5 (Sep. 27<sup>th</sup> -Oct. 1st)</b>
<b>Work send to students via</b>	Zoom and GC
<b>Total number of lessons per week</b>	4
<b>Unit</b>	Germany 1918-45
<b>Lesson 1&amp;2 Zoom</b>	Unit 4.1: Assessment
<b>Task</b>	1. Mention 2 advantages of the Weimar Republic 2. What was the drawback of a Parliament with proportional representation. 3. Explain ‘diktat’ and ‘November criminals’ 4. Mention 2 lessons that Hitler learnt from the Munich putsch. 5. What were the effects of the occupation of Ruhr? 6. How did the ‘stab in the back’ theory develop? 7. Why did a section of the people oppose the Young Plan?
<b>Resources</b>	8. Mention 2 reasons for the limited support of the Nazis in 1923-29. 9. One social and one economic effect of the Great Depression. 10. Name the leaders: German Army during the WWI- SA- Propaganda-
<b>Lesson 3 GC</b>	Unit 4.1: Setting up the Nazi dictatorship <b>Learning objective</b> - Writing a 6 mark and 8 mark answer <b>Learning Outcome</b> Will be able to write answers keeping to the format
<b>Task</b>	<b>Pages 55 and Page 11</b>  Text book  Zoom session
<b>Resources</b>	
<b>Lesson 4 Z</b>	Unit 4.2- Nazi methods of control  <b>Learning objective</b> - Understand how the Nazis set up a police state in Germany Understand how the use of censorship and propaganda for controlling opposition <b>Learning Outcome</b> Understand how Hitler strengthened his hold on Germany through a police state
<b>Task</b>	Page 69-73

<b>Resources</b>	Text book
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