

**YEAR 10A-F – History**

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 10 A-F</b>
<b>Week</b>	<b>3(Sep. 13-Sep. 17)</b>
<b>Work send to students via</b>	Zoom and GC
<b>Total number of lessons per week</b>	4
<b>Unit</b>	Opposition to the New Deal
<b>Lesson 1 Zoom</b>	Lesson 1: Opposition to the New Deal, 1933-41 <b>Learning objective</b> - Understand the significance of the Supreme Court’s opposition to the New Deal for the Alphabet Agencies and Roosevelt’s power <b>Learning Outcome</b> Students will be able to understand the effectiveness of opposition from politicians, business leaders and radical critics of the New Deal
<b>Task</b>	Read and understand Pages 92-96
<b>Resources</b>	Text book  Zoom session
<b>Lesson 2&amp;3 Zoom</b>	Lesson 3: The Opposition of the Supreme Court, Republicans, Business Interests and the Liberty League <b>Learning objective</b> - Understand the ways in which the Supreme Court opposed the New Deal and Roosevelt’s response Understand the objections of business interests to the New Deal and the impact of the American Liberty League <b>Learning Outcome</b> Students will be able to analyse the outcome of the oppositions on Roosevelt’s policies
<b>Task</b>	
<b>Resources</b>	Read Pages 97-102  Textbook and power point
<b>Lesson 4 GC</b>	Lesson : The Second Deal
<b>Task</b>	Read Pages 92-102 Complete Q on Page 102- 16 marks
<b>Resources</b>	Zoom