## YEAR 2 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 2 (A-E)
Week	Week 2 (13 <sup>th</sup> to 17 <sup>th</sup> September, 2020)
Work send to students via	Group email, Activity Allocations and ZOOM classes
Total number of	Total – 6
lessons per week	Synchronous – 4; Asynchronous – 2
Unit	Number – Number and Place value (2-digit numbers)
Lesson 1	Topic: Representing numbers to 100
(Synchronous)	
	Learning objective: Represent numbers using different representations (base-10 model).
	Learning Outcomes
	Learning Outcomes: By the end of the lesson, I can:
	<ul> <li>Observe the given representation and identify the number shown.</li> </ul>
	<ul> <li>Represent a given numbers using the representation.</li> </ul>
	<ul> <li>Represent numbers using any representation and explain about it in detail.</li> </ul>
Task	ZOOM lesson
Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
Lesson 2	<b>Topic:</b> Representing numbers to 100
(Asynchronous)	
	Learning objective: Represent numbers using different representations (base-10 model).
	Learning Outcomes:
	By the end of the lesson, I can:
	<ul> <li>Observe the given representation and identify the number shown.</li> </ul>
	• Represent a given numbers using the representation.
	• Represent numbers using any representation and explain about it in detail.
Task	1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
	2. Video
	3. Practice: Worksheet/ Task to be written in a notebook (NO PRINTING)
Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
Lesson 3 & 4	<b>Topic:</b> Representing numbers to 100
(Synchronous)	
	Learning objective: Represent numbers using different representations (number lines/
	tens frame).
	Learning Outcomes: By the and of the lesson, L can:
	<ul><li>By the end of the lesson, I can:</li><li>Observe the given representation and identify the number shown.</li></ul>
	<ul> <li>Observe the given representation and identify the number shown.</li> <li>Represent a given numbers using the representation.</li> </ul>
	<ul> <li>Represent a given numbers using the representation.</li> <li>Represent numbers using any representation and explain about it in detail.</li> </ul>
	- Represent numbers using any representation and explain about it in detail.
Task	ZOOM lesson
Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets.

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Lesson 5	<b>Topic:</b> Representing numbers to 100
(Asynchronous)	
	<b>Learning objective:</b> Represent numbers using different representations (number lines/
	tens frame).
	Learning Outcomes:
	By the end of the lesson, I can:
	• Observe the given representation and identify the number shown.
	• Represent a given numbers using the representation.
	• Represent numbers using any representation and explain about it in detail.
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Task	1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
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	2. Video
	3. Practice: Worksheet/ Task to be written in a notebook (NO PRINTING)
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Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
Lesson 6	<b>Topic:</b> Counting and representing objects to 100
(Synchronous)	
	Learning objective: Recapitulation of the objectives done over the week.
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Task	ZOOM lesson
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Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets.