

## YEAR 3 – MATHEMATICS

<b>Subject</b>	Mathematics
<b>Class/ Division</b>	Year 3 (A-E)
<b>Week</b>	Week 2 (13 <sup>th</sup> to 17 <sup>th</sup> September, 2020 )
<b>Work send to students via</b>	Group email, Activity Allocations and ZOOM classes
<b>Total number of lessons per week</b>	Total – 6 Synchronous – 4; Asynchronous – 2
<b>Unit</b>	Number – Number and Place value (3-digit numbers)
<b>Lesson 1 (Synchronous)</b>	<p><b>Topic:</b> Representing numbers to 1000</p> <p><b>Learning objective:</b> Represent numbers using different representations (base-10 model).</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Observe the given representation and identify the number shown.</li> <li>• Represent a given numbers using the representation.</li> <li>• Represent numbers using any representation and explain about it in detail.</li> </ul>
<b>Task</b>	ZOOM lesson
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
<b>Lesson 2 (Asynchronous)</b>	<p><b>Topic:</b> Representing numbers to 1000</p> <p><b>Learning objective:</b> Represent numbers using different representations (base-10 model).</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Observe the given representation and identify the number shown.</li> <li>• Represent a given numbers using the representation.</li> <li>• Represent numbers using any representation and explain about it in detail.</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Video</li> <li>3. Practice: Worksheet/ Task to be written in a notebook (NO PRINTING)</li> </ol>
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
<b>Lesson 3 &amp; 4 (Synchronous)</b>	<p><b>Topic:</b> Representing numbers to 1000</p> <p><b>Learning objective:</b> Represent numbers using different representations (number lines).</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Observe the given representation and identify the number shown.</li> <li>• Represent a given numbers using the representation.</li> <li>• Represent numbers using any representation and explain about it in detail.</li> </ul>
<b>Task</b>	ZOOM lesson
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.

<p><b>Lesson 5</b> <b>(Asynchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Representing numbers to 1000</p> <p><b>Learning objective:</b> Represent numbers using different representations (number lines).</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Observe the given representation and identify the number shown.</li> <li>• Represent a given numbers using the representation.</li> <li>• Represent numbers using any representation and explain about it in detail.</li> </ul> <p>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Video 3. Practice: Worksheet/ Task to be written in a notebook (NO PRINTING)</p> <p>PowerPoint Presentations, videos, notebook/ paper/ worksheets.</p>
<p><b>Lesson 6</b> <b>(Synchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Counting and representing objects to 1000</p> <p><b>Learning objective:</b> Recapitulation of the objectives done over the week.</p> <p>ZOOM lesson</p> <p>PowerPoint Presentations, videos, notebook/ paper/ worksheets.</p>