

## YEAR 6 – MATHS

<b>Subject</b>	Maths
<b>Class/ Division</b>	Year 6 A-F
<b>Week</b>	3 (13 <sup>th</sup> Sept – 17 <sup>th</sup> Sept)
<b>Work send to students via</b>	Group email Google classroom/ Zoom
<b>Total number of lessons per week</b>	5
<b>Unit objective</b>	Place value of numbers up to 10 million.
<b>Lesson 1 (Zoom -1)</b>	<p><b>Lesson objective :</b> To be able to read, write and represent numbers up to ten million</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the value of each digit within a number.</li> <li>• Partition numbers up to ten million</li> </ul> <p><b>Task</b></p> <p>By referring to the PPT, You tube link , and teachers support, students will be asked to do the task from the PPT.</p> <p><b>Resources</b></p> <ol style="list-style-type: none"> <li>1. PPT</li> <li>2. <b>Active Learn:</b> Game activity: Lava drama 6.1c (IPG 6.1c) Allocate.</li> <li>3. <a href="https://www.youtube.com/watch?v=jLStbTHKyEU">https://www.youtube.com/watch?v=jLStbTHKyEU</a></li> </ol>
<b>Lesson 2 (GC)</b>	<p><b>Lesson objective:</b> To be able to read, write and represent numbers up to ten million</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the value of each digit within a number.</li> <li>• Partition numbers up to ten million</li> </ul> <p><b>Task</b></p> <p>By referring to the PPT and you tube link, from the previous lesson students will be asked to do the task given in the worksheet.</p> <ol style="list-style-type: none"> <li>1. Worksheet (Answers to be put in GC, by the end of the lesson)</li> <li>2. <b>Active Learn :</b> Homework sheet 6.1 (Allocate)</li> </ol> <p><b>Resources</b></p>
<b>Lesson 3 (Zoom – 2)</b>	<p><b>Lesson objective :</b> To be able to compare and order number up to ten million</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain how to compare numbers.</li> <li>• Use comparison vocabulary and symbols to compare numbers</li> </ul> <p><b>Task</b></p> <p>By referring to the PPT and you tube link, students will be asked to do the task.</p>

<b>Resources</b>	<ol style="list-style-type: none"> <li>1. PPT</li> <li>2. <a href="https://www.youtube.com/watch?v=d9zakJzK1v4">https://www.youtube.com/watch?v=d9zakJzK1v4</a></li> </ol>
<b>Lesson 4 (Zoom - 3)</b>          <b>Resources</b>	<p><b>Lesson objective :</b> To be able to round any whole number within ten million.</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Use place value to identify the multiples either side of the number rounding.</li> <li>• Explain how to use place value to any number within ten million</li> </ul> <p>By referring to the PPT and you tube link given, students will be asked to do the task.</p> <ol style="list-style-type: none"> <li>1. PPT</li> <li>2. <a href="https://www.youtube.com/watch?v=Ri-LgHZqg3A">https://www.youtube.com/watch?v=Ri-LgHZqg3A</a></li> <li>3. <b>Active Learn:</b> Mastery check point 6.1.1 (Allocate)</li> </ol>
<b>Lesson 5</b>  <b>Asynchronous</b>          <b>Task</b>          <b>Resources</b>	<p><b>Lesson objective :</b> To be able to read, write and represent numbers up to ten million To compare and order number up to ten million To round any whole number within ten million.</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the value of each digit within a number.</li> <li>• Explain how to compare numbers.</li> <li>• Use place value to identify the multiples either side of the number rounding</li> </ul> <p>By referring to the previous lessons, students will be asked to do the task.</p> <ol style="list-style-type: none"> <li>1. Assignment ( To be turned in)</li> </ol>