

### Week-3 Distance Learning

Subject	<b>Science</b>
Class/Division	Year 4 A-F
Week	<b>3 (13<sup>th</sup> Sept- 17<sup>th</sup> Sept)</b>
Work sent to students via	Google Classroom
Total number of lessons per week	<b>3 Live ZOOM lessons</b> (Tasks will be assigned on Google Classroom)
<b>LESSON 1</b>  Resources:	<b>Learning objective:</b> Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment.  <b>Learning Outcomes:</b> Use a classification key to identify living things.  <b>Active Learn Resources</b> <ul style="list-style-type: none"> <li>• Y4GLTITR1 (video 1)</li> <li>• Y4 GLT ITR 3 (Sorting living things activity)</li> </ul>
<b>LESSON 2</b>  Resources:	<b>Learning objective:</b> Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment.(continued)  <b>Learning Outcomes:</b> Create a classification key to group living things.  <b>Video:</b> <a href="https://www.youtube.com/watch?v=oMFqEp4Sf40">https://www.youtube.com/watch?v=oMFqEp4Sf40</a>
<b>LESSON 3</b>  Resources:	<b>Learning objective:</b> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including plants and animals.  <b>Learning Outcomes:</b> Use classification keys to group living things.  <b>Power point to be posted on Google Classroom</b>  <b>Task :</b> Students create a classification key for a given set of living things.