

## YEAR 2 – MATHEMATICS

<b>Subject</b>	Mathematics
<b>Class/ Division</b>	Year 2 (A-E)
<b>Week</b>	Week 4 (20 <sup>th</sup> to 24 <sup>th</sup> September, 2020 )
<b>Work send to students via</b>	Group email, Activity Allocations and ZOOM classes
<b>Total number of lessons per week</b>	Total – 6 Synchronous – 4; Asynchronous – 2
<b>Unit</b>	Number – Number and Place value (2-digit numbers)
<b>Lesson 1 (Synchronous)</b>	<p><b>Topic:</b> Comparing numbers 2-digit numbers</p> <p><b>Learning objective:</b> Compare 2-digit numbers using the appropriate signs (&lt; , &gt; , =).</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Identify the greater or smaller number in the given numbers.</li> <li>• Use the correct sign to compare the given numbers.</li> <li>• Show representations to explain and compare numbers.</li> </ul>
<b>Task</b>	ZOOM lesson
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
<b>Lesson 2 (Asynchronous)</b>	<p><b>Topic:</b> Comparing numbers 2-digit numbers</p> <p><b>Learning objective:</b> Compare 2-digit numbers using the appropriate signs (&lt; , &gt; , =).</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Identify the greater or smaller number in the given numbers.</li> <li>• Use the correct signs (&lt; , &gt; , =) to compare the given numbers.</li> <li>• Show representations to explain and compare numbers.</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Video</li> <li>3. Practice: Worksheet/ Task to be written in a notebook (NO PRINTING)</li> </ol>
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
<b>Lesson 3 &amp; 4 (Synchronous)</b>	<p><b>Topic:</b> Ordering numbers 2-digit numbers</p> <p><b>Learning objective:</b> Present 2-digit numbers in the ascending and descending order.</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Identify the terms ascending order and descending order.</li> <li>• Arrange the given numbers in the ascending or descending order.</li> <li>• Recognise the mistake in a given sequence of numbers and arrange it in the right order.</li> </ul>
<b>Task</b>	ZOOM lesson
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.

<p><b>Lesson 5</b> <b>(Asynchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Ordering numbers 2-digit numbers</p> <p><b>Learning objective:</b> Present 2-digit numbers in the ascending and descending order.</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Identify the terms ascending order and descending order.</li> <li>• Arrange the given numbers in the ascending or descending order.</li> <li>• Recognise the mistake in a given sequence of numbers and arrange it in the right order.</li> </ul> <p>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Video 3. Practice: Worksheet/ Task to be written in a notebook (NO PRINTING)</p> <p>PowerPoint Presentations, videos, notebook/ paper/ worksheets.</p>
<p><b>Lesson 6</b> <b>(Synchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Comparing and Ordering 2-digit numbers</p> <p><b>Learning objective:</b> Recapitulation of the objectives done over the week.</p> <p>ZOOM lesson</p> <p>PowerPoint Presentations, videos, notebook/ paper/ worksheets.</p>