

## Year -1 Science

Subject	Science
Class/division	Year 1 [A- D]
Week	4 [20th – 24th September]
Work send to students via	Group email and zoom classes
Total number of lessons	4
Unit	Seasons
Lesson 1 and Lesson 2	<p><b>Lesson Objective :</b> Observe and describe weather associated with the seasons and how day length varies.</p> <p><b>Learning Outcomes</b></p> <p>By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Know that weather means daily conditions in our surroundings.</li> <li>• Identify and name different types of weather. (Sunny/cloudy, dry/ rainy, hot /cold, windy/ calm etc.)</li> <li>• Describe the features of different types of weather.</li> </ul>
Task	Zoom Lessons
Resources	<ol style="list-style-type: none"> <li>1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Zoom session</li> <li>3. Video Link</li> </ol>
Lesson 3	<p><b>Lesson Objective :</b> Learn to describe the severe weather associated with the seasons</p>

<p>Task</p> <p>Resources</p>	<p><b>Learning Outcomes</b></p> <p>By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Match the description to the different types of weather.</li> <li>• List a few examples of extreme/dangerous weather. ( Flood, drought, hurricanes etc.)</li> <li>• Identify and name simple weather symbols.</li> </ul> <p>Zoom Lesson</p> <ol style="list-style-type: none"> <li>1. Power point presentation(SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Video link</li> <li>3. Zoom session</li> </ol>
<p>Lesson 4</p> <p>Task</p> <p>Resources</p>	<p><b>Recap lesson</b></p> <p><b>Topic : Seasons [Four seasons, Weather and Lifestyle]</b></p> <p><b>Morning Task</b></p> <ul style="list-style-type: none"> <li>• Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>• Videos,</li> <li>• Work sheet.</li> </ul>