# YEAR 10 DE and 10BCF - BUSINESS

### WEEK 3 (13<sup>th</sup> September to 17<sup>th</sup> September)

Zoom link for the class will be shared on the google classroom.

### **Topic : Revision : Options to start-up and small businesses**

#### L.O:

- To define the terms limited liability, incorporated, unlimited liability, unincorporated, sole trader
- To identify the different types of business ownerships for start-ups.
- To describe sole trader as a start-up business with unlimited liability.

#### Learning Outcomes:- Students will be able to

- To understand the terms limited liability, incorporated, unlimited liability, unincorporated, sole trader
- To recognize the different types of business ownerships for start-ups.
- To explain sole trader as a start-up business with unlimited liability.

#### Girls - D/E

Sunday - 13/09/20	Teacher Input/ Activity:
2nd period 10DE - Zoom	Students will have a discussion on the concept of limited and unlimited liability.
	<ul> <li>Students will try to identify the advantages and disadvantages of sole trader.</li> </ul>
	<ul> <li>The teacher will ask the students to share their answers with the class.</li> </ul>
	The teacher will then give the feedback to the students on their answers and guide the students who are struggling with their task.
***	Resources: Device, Notebook, Textbook, Stationary
Wednesday - 16/09/20	Teacher Input/ Activity:
5 <sup>th</sup> Period 10DE - Zoom	<ul> <li>To understand the key features of partnerships and private limited company.</li> </ul>
	<ul> <li>To analyse the advantages and disadvantages of sole proprietors and partnerships.</li> </ul>
	To describe the characteristic of private limited company.
	Resources: Device, Notebook, Textbook, Stationary
6 <sup>th</sup> Period 10DE- Synchronous lesson in Google Classroom	Teacher Input/ Activity:
	Write answers to exam style questions (Page 91,92) given in the textbook which will be posted in GC
	Learn the Key terms from the textbook on page 91and 92 Which will be shared in GC
	Resources: Device, Notebook, Textbook, Stationary

Thursday – 17/09/20	Teacher Input/ Activity:
1 <sup>st</sup> Period 10 DE - Zoom	To understand the advantages and disadvantages of Sole trader, Partnership and Private Ltd Co.
	Resources: Device, Notebook, Textbook, Stationary

## **Boys - BCF**

Sunday - 13/09/20	Teacher Input/ Activity:
1 <sup>st</sup> Period - Zoom	<ul> <li>Students will have a discussion on the concept of limited and unlimited liability.</li> </ul>
	<ul> <li>Students will try to identify the advantages and disadvantages of sole trader.</li> </ul>
	<ul> <li>The teacher will ask the students to share their answers with the class.</li> </ul>
	The teacher will then give the feedback to the students on their answers and guide the students who are struggling with their task.
	Resources: Device, Notebook, Textbook, Stationary
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Tuesday – 15/09/20	<ul> <li>To understand the key features of partnerships and private limited company.</li> </ul>
5 <sup>th</sup> Period – Zoom	To analyse the advantages and disadvantages of sole
	proprietors and partnerships.
	To describe the characteristic of private limited company.
cth p · 1 · G · 1 · · ·	Resources: Device, Notebook, Textbook, Stationary
6 <sup>th</sup> Period - Synchronous lesson in	Teacher Input/ Activity:
Google Classroom	Write answers to exam style questions (Page 91,92) given in the textbook which will be posted in GC
	Learn the Key terms from the textbook on page 91and 92 which will be shared in GC
	Resources: Device, Notebook, Textbook, Stationary
Thursday – 17/09/20	Teacher Input/ Activity:
4 <sup>th</sup> Period - Zoom	To understand the advantages and disadvantages of Sole trader, Partnership and Private Ltd Co.
	Resources: Device, Notebook, Textbook, Stationary